LD/ADHD College and Post-Secondary Opportunities Fair
Monday, September 23, 2013
6:00 to 8:00 pm

NEW THIS YEAR!
Free information sessions
5:00 to 8:30 pm
LD/ADHD College and Post-Secondary Opportunities Fair

Monday, September 23, 2013
6:00 to 8:00 pm

NEW THIS YEAR!
Free informational sessions from 5:00 to 8:30 pm

Geared exclusively toward students who have learning disabilities or attention disorders, this is the only college fair of its kind in Minnesota and the five-state area. Representatives from over 50 schools and organizations will be in attendance. Throughout the evening, there will be small group information sessions available that cover the college experience and the college search process, specifically with regard to special learning and attention needs.

There is no charge to attend the Groves College Fair or informational sessions. No registration is required.

USA Gap Year Fair

Thursday, January 23, 2014
6:00 to 8:00 pm

USA Gap Year Fairs are a national circuit of events designed to provide students, parents, and counselors with a broad exposure to gap year programs and the opportunity for face-to-face conversations with people who work in the field. A gap year is a period of time between completing high school and beginning college where a student steps outside the traditional classroom to prepare for his or her next step in life. This year often provides time to develop independence and confidence. For students and parents interested in a gap year, these fairs are the legitimate source to connect with reputable organizations that focus on education, service and personal growth. USA Gap Year Fairs also feature a speaker who provides an unbiased approach to gap years and the variety of offerings. The presentation portion of the event will take place from 6:00 to 6:30 PM.

There is no charge to attend the USA Gap Year Fair and no registration is required. For more information on USA Gap Year Fairs, visit www.usagapyearfairs.org.
Preparation for college is a challenging and rewarding adventure. These sessions will provide you with tools and guidance to begin the college search and application process. Please join us for these free sessions!

### 5:00 to 6:00 pm

**Disability Resources in Higher Education: Be Prepared**
*Kimberly Schumann, M.S., Director of Enhancement Program, Disability Services, University of St. Thomas*

In order to maximize their educational experience, students with disabilities need to understand their options for disability resources when enrolled in college. Students will be better able to advocate for themselves in the higher education setting by learning about the process prior to starting their first semester in college. This session will include an overview of college preparation tips, high school to college transition topics, university and student responsibilities, documentation, and accommodations.

**Seven Myths About College Admissions**
*Kate Malczewski, MBA, Independent Educational Consultant at College Connectors*

There is a lot of information on the web, in books, and word of mouth regarding the college admissions process. Unfortunately, not all of the information is accurate information. We tackle some of the myths in this presentation and provide accurate and pertinent information regarding admissions standards, scholarships, testing, etc.

**Kick-Start My Art: Tips on Making a College-Bound Portfolio**
*Jessica Scott, MCAD Alumna (2006) and Senior Admissions Counselor*

Is art your passion? Would you like to know more about what art colleges are looking for when it comes to admissions portfolios? This session involves a fun and interactive presentation on creating competitive art portfolios, and applying to art colleges, as well as information about the Minneapolis College of Art and Design, a private non-profit art college in Minneapolis.

**Meeting the Need: 13th Year / Gap Year Defined**
*Scott Garbini, Assistant Director of Admissions, Thames Academy at Mitchell College*

Once largely seen as remedial training grounds for athletes trying to boost their SAT scores, “13th-year,” or “postgraduate,” programs are catching on. Learn more about these programs and which of your students would most benefit from an extra year of school prior to entering college.

### 6:00 to 7:00 pm

**Diagnostic Assessments: Planning Ahead for Post-Secondary Success**
*Ray Boyd, Director of Diagnostic Services, Groves Academy*

Before students begin the college admissions process, it’s a good idea for them to have a full understanding of their unique strengths and challenges. Learn about the different kinds of educational tests and assessments that help with self-awareness, as well as tests that some colleges require students to have taken in order to qualify for accommodations or admission. Find out what all these scores, reports and results mean, and learn how they can be useful in educational planning.

**ACT and SAT Test Prep: What You Need to Know**
*Ron Michalak, M.B.A, Founder, Breakaway Test Prep and Consultant to TakingGroves Academy*

The ACT and the SAT can be a stressful exercise for any student. For students with a learning disability or ADHD, the experience can take on an entirely different perspective. In this session, learn about the ACT and the SAT, how they are structured and what the key differences are between the exams. Find out how the Twin Cities’ first test prep program for students with a learning disability can help improve a student’s confidence, performance and success on test day.

**I’m Ready for College, but Can’t Find My Backpack: Executive Function Strategies for Young Adults**
*Joe Timmons, MSW, Institute on Community Integration, University of Minnesota*

Are you a college-bound student experiencing difficulties with time management and organization? Do you have problems attending class regularly, regulating sleep, keeping track of materials and schedules, and meeting deadlines? This session will identify specific challenges you may face in college and explore the underlying causes of executive function difficulties. Practical strategies for managing executive function weaknesses will be covered.
7:00 to 8:00 pm

**Transitioning to College with ADHD: The Crucial First Year**

Zachary Eakman, Psy.D., Assistant Director of Diagnostics, Groves Academy

The first year is critical to a student’s success in college, but there are steps families can take to help students prepare for this transition. This session will cover strategies for success for students with ADHD, including tips for creating your class schedule, working with your academic advisor and disability support services, as well as accommodations to help facilitate a seamless transition and lessen the demands placed on students in the college setting. Increase your likelihood of success with these tips and tools.

**Assistive Technology Tools for Students with Learning Disabilities and ADHD**

Todd Hanson, Director of Technology, Groves Academy

Baffled by the wide range of technologies that claim to benefit struggling students? This workshop will review the major categories of assistive technology, including text to speech, voice recognition and graphic organizers, and will explore low cost technologies that are available on the internet. Participants will see demonstrations of software that is currently available.

7:30 to 8:30 pm

**Q&A Open House**

Open house participants will include:

Ray Boyd, Director of Diagnostic Services, Groves Academy
Michelle Jonas, Groves Academy Transitions Counselor
Ron Michalak, Founder, Breakaway Test Prep
Todd Hanson, Groves Academy Director of Technology

Get your questions answered! Take advantage of the opportunity to receive advice from tonight’s presenters. This session will be open-house style, so stop by after you have visited the fair!

---

**LD/ADHD College Fair**

Monday, September 23, 2013 - 6:00 to 8:00 pm

Choosing the right college is a life-changing decision. Explore post-secondary options at Minnesota’s only college fair exclusively for students who have learning disabilities or attention disorders.

**The Right Organizations**

Only educational institutions and professional services with special education programs are invited to exhibit. This includes public and private colleges and universities, community and technical colleges, vocational and trade schools, special education professionals, tutors, learning specialists and counselors. This event is designed to support students who have learning disabilities or attention disorders. In past years, the event has drawn exhibitors from 24 states. We expect to have 50+ exhibitors this year.

**The Right Representatives**

Admissions and special services representatives from each school are trained, knowledgeable and able to articulate the programs, services, accommodations and procedures for LD/ADHD students.

**The Right Price**

There is no charge to attend the college fair. It is the only event of its kind in Minnesota and the five-state area. Everyone who attends will receive a complimentary Post-Secondary Planning Guide. This valuable resource contains information about colleges and education resources, as well as essential information to help students who have learning disabilities or attention disorders prepare for life after graduation.

**The Right Environment**

Unlike other college fairs, the Groves college fair provides the opportunity to speak directly to representatives from schools that have programs and services for learning disabled students. This reduces search time and makes it easier to compare and contrast schools. This college fair is exclusively for students who have learning disabilities or attention disorders. Students from any high school, as well as parents, family members, teachers, counselors and administrators, are welcome to attend.
About Groves

Groves Academy is a leader in providing learning disability education and resources to students, families and educators in the Twin Cities community. Groves is the area’s only established independent day school specifically serving children who have learning disabilities or attention disorders. Groves Outreach provides programs and services to the Twin Cities community including workshops, summer programs, diagnostic assessments, tutoring services, and teacher training.

Tutoring

One-to-one tutoring is available throughout the year and during the summer. Tutors are available to work with students on improving their fundamental skills in a variety of areas including reading, spelling, writing, math and study skills. Teaching techniques and materials are specifically designed to meet each student’s background and needs.

Groves tutors are specialists in learning disabilities and attention deficit disorders; many are trained in Orton-Gillingham, the Wilson Reading System, and the Kansas Writing Strategies.

A minimum of eight one-hour tutoring sessions is required. Students may register for additional blocks of tutoring sessions anytime.

The fee for eight one-hour sessions is $650.

Registration forms for tutoring are available at www.grovesacademy.org by clicking Other Education Options, and then Tutoring.

For more information, contact Kim Aune, Tutoring Coordinator at 952-915-4289 or aunek@grovesacademy.org.

Summer School

Grades 2-8: June 16 to July 11
The Groves summer program is open to students entering 2nd through 8th grade both from Groves and from the community. The morning program has an academic focus as students participate in reading, spelling, writing and math classes all taught by Groves teachers in a student-to-teacher ratio of no more than 6:1. The afternoon session is dedicated to enrichment classes taught by specialists in their respective fields. Afternoon classes may include athletics, science, social skills, and art.

Grades 9-12: July 28 to August 8
The high school program is open to students entering 9th through 12th grades and includes three separate components: Algebra Readiness Overview, Study Skills and Assistive Technology, and Writing Strategies. Students can participate in one, two or all three sections.

More information, including registration materials, will be available this winter at www.grovesacademy.org.

Diagnostic Assessments

It is important to re-evaluate academic strengths and challenges in preparation for educational transitions. Groves Academy offers complete diagnostic testing which assists parents and teachers in determining a student’s educational, social and emotional needs.

Each academic and psychological assessment pinpoints a student’s current and potential level of performance, and identifies strengths, challenges and learning style.

All assessments are individually designed based on particular needs. Teaching strategies, remedial techniques and accommodation recommendations appropriate for that student are provided.

Diagnostic services are available throughout the year.

The typical cost is $1900.

For more information regarding testing, contact Colee Bean, Associate Director of Outreach at 952-915-4297 or beanc@grovesacademy.org.

ACT Test Prep

Groves Academy has partnered with Breakaway College Test Prep, a leading ACT and SAT test prep organization, to create a new and innovative approach to ACT test preparation for students with different learning styles. Taught by Groves Academy teachers who are specialists in learning disabilities and attention disorders, test prep at Groves is focused on specific skill development such as main idea, commonly confused words, word problems, variable replacement and reading comprehension.

To register or for more information, please contact Ron Michalak, Founder of Breakaway College Test Prep, at 612-216-5133 or ron@breakawaytestprep.com.

For more information, contact Ron Michalak, Founder of Breakaway College Test Prep, at 612-216-5133 or ron@breakawaytestprep.com.

B R E A K A W A Y

Test Prep