

# Groves Academy Summer Institute

*Presented by*

LANDMARK COLLEGE  
INSTITUTE FOR RESEARCH AND TRAINING

*A Program for  
Teachers of  
grades 4-12  
&  
Special  
Education  
Teachers  
of all levels*



Groves  
ACADEMY

3200 Highway 100 South  
St. Louis Park, MN 55416



Groves  
ACADEMY

## Details

### Target Audience:

- Teachers of grades 4 – 12
- Special Education Teachers of all levels.

### Dates:

- Wilson Introductory Workshop/  
Applied Methods  
*August 16-18, 2010 8:30 am to 3 pm*
- Assistive Technology for Struggling Students  
*August 19, 2010 8:30 am to 3:30 pm*
- Teaching Students with AD/HD and Executive  
Function Challenges  
*August 20, 2010 8:30 am to 3:30 pm*

### Location:

Groves Academy Conference Room  
3200 Highway 100 South  
St. Louis Park, MN 55416

### Instructor:

Ellen Engstrom, M.A. Lead Education Specialist,  
Landmark College Institute for Research and  
Training

### Cost:

- Wilson Introductory Workshop/  
Applied Methods \$525
- Assistive Technology for Struggling  
Students \$100
- Teaching Students with AD/HD and  
Executive Function Challenges \$100
- All three workshops discount \$675

### Sponsored by:

Groves Academy and the Landmark College  
Institute for Research and Training

### For Information or to Register Contact:

Colee Bean  
952.915.4297 or [beanc@grovesacademy.org](mailto:beanc@grovesacademy.org)

## Offerings

The Landmark College Institute for Research and Training will offer a series of workshops in collaboration with Groves Academy in St. Louis Park, MN. Workshop topics are:

### ● Wilson Introductory Workshop/Applied Methods

This Wilson Introductory Workshop is a 15-hour workshop that provides the practice and guidance needed to effectively begin implementing the Wilson Reading System (WRS). This 3-day workshop presents multisensory structured language principles and techniques of the WRS program. It provides hands-on and practical training to teachers implementing the WRS, and it fulfills the prerequisite for the Level I certification program. Participants may receive 1 graduate credit from Endicott College.

**August 16-18 8:30 am to 3 pm**

### ● Assistive Technology for Struggling Students

For educators and developers of educational materials, this digitally-connected world opens up endless new ways to explore how to use and effectively design instructional content. This one day workshop will introduce a variety of beneficial assistive technologies, information on how to assess the pedagogy, accessibility and usability of new technology tools, and how to create more accessible and usable learning materials to promote engagement and learning for all students. The goal of this course is to provide educators with technology and design tips and tools that can promote access and learning to effectively reach students, especially those with LD/ADHD.

**August 19 8:30 am to 3:30 pm**

### ● Teaching Students with AD/HD and Executive Function Challenges

The workshop explores the theoretical basis for AD/HD and executive function challenges at school and home, providing educators with insights for designing effective interventions that promote academic success. Participants will develop a repertory of strategies for meeting the challenges of time and task management, with a focus on efficient study routines and a coaching approach to student metacognition and self management.

**August 20 8:30 am to 3:30 pm**