



GPS
Groves
Post-Secondary
Program

Education, Internship, Lifework

A DIVISION OF GROVES ACADEMY



Groves
ACADEMY

Program Goal

Support During Transition

The goal of the Groves Post-Secondary Program is to provide students the necessary structure and support they need for a successful post-secondary transition in school, work, and their personal lives.



Students participating in the GPS Program will be enrolled in a post-secondary setting.

Education

Post-Secondary Assistance

The program offers educational support in three ways:

Navigating: The program will assist in registration and negotiating the college system.

Staying on Course: The program offers a structured setting where the student is taught valuable organization and time management skills.



Tutoring: The program will provide tutoring services in the specific subjects the students are taking. The tutor will work with students individually on subject matter, and will assist with organization and time management skills. Tutors will also assist with the writing process and test preparation.

Each student in the GPS Program will have the option of participating in a part-time or full-time internship or job.

Internship

Job Coaching & Group Projects

Mentorship: The student's mentor will assist in identifying internship opportunities in the community, and will guide students in writing resumes, cover letters and preparing for job interviews. The mentor will work with the employer to set up any accommodations and serve as an advocate regarding any job-related issues. The mentor will ensure that the student is meeting expectations and maintaining a strong work ethic in his or her job or internship.

Throughout the GPS Program students will be involved in group projects that will take place within the program or in the community. The projects will be designed as “real world” experiences with an emphasis on hard work. These projects will give students opportunities to work on vocational skills, as well as functional (transition) skills in a safe, controlled environment.



One of the major goals of the GPS Program is to build confidence through independence and inspire motivation from responsibility.

Lifework

Independent Living and Life Skills

Life Skills: The student's mentor will work with teachers, parents and the student to create a detailed transition plan for the student. The plan will contain goals and objectives in education, work, life skills and community. In addition, the mentor will maintain ongoing correspondence with professors and managers to ensure the student is meeting expectations at work and school.



Independent Living: The mentor will work with the student and his/her parent/s to identify the independent living skills needed inside the home environment, as well as the life skills for living outside the home. Social growth will be encouraged by finding opportunities for involvement in the community, such as in clubs, theater, sports, exercise and volunteer work. The program will look into the feasibility of limited monitoring of an independent living situation offering the opportunity for “real college” experience with support.



Groves

Quality Furniture
& Design

A DIVISION OF GROVES ACADEMY

*Groves
Academy
Business*

Groves Outdoor Furniture

The GPS developed and operated business offers real life experience and teaches:

- Writing a business plan
- Marketing and sales strategies
- Graphic Design: brochures and websites
- Customer relations
- Building furniture
- Managing a business and expenses



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