



Summer Programs 2012



Celebrating Groves Academy's 40th Year

It's hard to believe, but Groves Summer School is right around the corner! This will be our seventh year of a redesigned **summer school program for 2nd through 8th grade students** that combines morning classes in reading, writing and math with afternoon elective classes. Students from any school are invited to participate in both the morning and afternoon programs.

Again this year, we're also offering summer options for parents, teachers, and high school students. The **high school program**, for students entering 9th through 12th grades, includes a two-week class in study skills, writing, and assistive technology; two-week classes in reading comprehension and pre-algebra; and a four-week Spanish class. A summer session of the ACT test preparation class, Breakaway Test Prep Plus, will be held at Groves as well. The **parent education workshop series** is designed to help parents support their LD/ADHD students. Groves is also offering **teacher training workshops** this summer, focusing on the **Wilson Reading System** that is used by Groves teachers. Teachers from any school will have the opportunity to take an introductory course or begin a Wilson certification program.

Our tried and true **morning program**, for students entering 2nd through 8th grades, features classes from 9:00am to 12:00pm in reading, writing, and math, all geared to students who have learning disabilities or attention disorders. With small, highly-structured classes, the morning program is an excellent way for children to learn new skills and solidify and reinforce skills learned during the year. All morning classes are taught by Groves teachers – highly trained professionals dedicated to helping misunderstood students succeed. The **afternoon program**, also for 2nd through 8th grade students, offers a variety of enrichment activities between 12:30 and 3:30pm. Designed to be both meaningful and fun, the classes present important social and process skills in the context of enjoyable activities. Tutoring sessions, designed to meet the individual needs of each student, are also available in the afternoons.


Groves offers optional before-school care from 7:30 to 9:00am and after-school care from 3:30 to 5:00pm. These programs provide structured games and activities and are designed to simplify families' busy summer schedules.

Many parents initially feel that getting their children to summer school will be a daunting task, so they are surprised to see the positive energy and enthusiasm their children bring to summer school after just a few days at Groves. Seeing happy students arrive each day is a great reflection of the quality of our program. Parent feedback is equally positive:

"My daughter really flourished at Groves. She loved going to school and was eager to be there every morning!"

I look forward to summer's bustle of activity and the excitement that learning will bring to students, parents, and teachers at Groves this summer.

Best wishes,


John Alexander
Head of School

Mission

The mission of Groves Academy is to enable people with learning, attention and language disorders to achieve success in school and in life.



As a school, we provide small classes and specialized staff to teach students the skills needed to learn independently, engage in self-advocacy, and develop social competence.



As an outreach center, we contribute to the understanding of learning difficulties through programs and services for families, educators and other professionals.



As a learning community, we value our differences and provide a responsive and respectful environment.



Overview

Students enrolled in the morning program are placed into **reading, writing and math** classes. Each class has a maximum of six students. Students are grouped according to age and reading/spelling, writing and math abilities. Multiple sections of each level may run simultaneously. Younger students have one teacher for all subjects; older students may have two or three teachers. Weekly reports will be provided by email, detailing a student's progress, strengths and improvement areas. Final progress reports will be mailed at the end of the four weeks.

Dates

There is one morning session, four weeks long, from **Monday, June 18 to Friday, July 13**. *There is no school on Wednesday, July 4.*

Times

9:00am to 12:00pm Monday - Friday (Reading, writing, and math for 55 minutes each, plus recess).

Students may also register for **before-school care** which includes a variety of supervised activities from **7:30 to 9:00am**.

Grades

Open to students entering 2nd through 8th grades.

Fee

\$1825 before April 30, \$1875 after April 30

Reading and Spelling

Teachers use the Wilson Reading System® to improve student reading and spelling abilities. With an emphasis on direct, sequential, multi-sensory instruction, Wilson teachers use a diagnostic-prescriptive approach and tailor instruction to the issues and successes of each student. Based on the tenets of Orton-Gillingham instruction, Wilson is a research-based approach to help all students become better readers and spellers.

Reading and Spelling I

Students focus on basic decoding, encoding (spelling), reading fluency, and comprehension skills. An emphasis is placed on using multi-sensory techniques to teach symbol-sound relationships, syllable types, and word attack skills in isolation and in the fluent reading of controlled, connected text.

Spelling lessons reinforce the symbol-sound patterns taught during the reading lessons.

Comprehension work focuses on main idea, identifying important details, and plot sequence at the appropriate reading level. When needed, students use the Read Naturally program to improve reading fluency.

Reading and Spelling II

In a multi-sensory context, students review advanced symbol-sound relationships and syllable types. More advanced word attack skills are taught to aid the student in decoding multi-syllabic words.

Spelling work reinforces decoding skills. Students may also practice the three great rules of spelling including the "silent-e" rule, the "doubling" rule, and the "y" rule. Fluency is addressed through the oral reading of controlled text, using the Read Naturally program as needed.

Comprehension focuses on main idea, supporting details, plot sequence, summarization, vocabulary development, and the introduction of inferential thinking.

Reading and Spelling III

Students entering the advanced reading class are reading at, or close to, grade level. They have demonstrated a good grasp of symbol-sound relationships and because they are good readers, they have an intuitive understanding of syllable types and syllable division rules.

Word analysis involving both reading and spelling focuses on a morphological study of words (understanding root words, prefixes, and suffixes). Fluency is addressed through oral reading of selected pieces of literature. Students also review the three great spelling rules (see Reading and Spelling II) and more advanced symbol-sound correspondences.

Comprehension is an emphasis of the class and focuses on understanding main idea, supporting details, character motivation, author intent and writing style, as well as inferential and critical thinking skills. Vocabulary development is emphasized through various activities.

Writing

Teachers use the University of Kansas Strategic Instruction Model, or Kansas Strategies, for the teaching of written expression. Like the Wilson Reading System®, the Sentence Writing Strategy and the Paragraph Writing Strategy teach foundational skills in a direct and sequential

manner. Students learn to build and expand simple sentences before they learn paragraph organization and essay writing. The goal is to build a strong foundation upon which more sophisticated written language skills can be developed.



Writing I

Using multi-sensory techniques, students are introduced to sentence formation including capitalization and punctuation, writing complete sentences and expanding sentences. Principles of the Kansas Strategies are introduced and reviewed. All students have access to a computer.

Writing II

Using multi-sensory techniques, students receive direct instruction in writing expanded and compound sentences. Students are also introduced to paragraph writing including topic sentences, supporting details, and clinchers (concluding sentences).

A focus is on the mechanics of writing (spelling, capitalization, and punctuation) as well as word usage and idea organization. Principles of the Kansas Strategies are introduced and reviewed at both the advanced sentence and paragraph levels. All students have access to a computer.

Writing III

Students receive direct instruction in writing expanded and complex sentences, as well as simple paragraphs including topic sentences, supporting details, and clinchers (concluding sentences).

A focus is on the mechanics of writing (spelling, capitalization, and punctuation), as well as word usage and idea organization. Students are also introduced to different paragraph types and practice writing various paragraph types. If time allows, students are introduced to the five paragraph essay. All students have access to a computer.

Math

Math can be difficult for students who have learning differences because there are two distinct aspects - computation and conceptualization - involved in mathematical processing. Computation is problematic for students with ADHD or dysgraphia because they have difficulty with the details and sequencing of math problems. Students with conceptual math difficulties often have trouble with the language of mathematics. The Groves approach to math helps students with both types of issues by providing direct, sequential, and multi-sensory instruction. Students learn both the concepts and the

processes of mathematical operations. All classes work with applying mathematical principles in problem solving and critical thinking skills involving word problems.

Math I

Topics range from the introduction of basic skills involving place value and one-digit addition and subtraction to more advanced double- and triple-digit addition and subtraction involving regrouping. Simple multiplication and division concepts are covered. Depending on class level and need, concepts of time and money are introduced and reviewed.

Math II

There are a wide range of topics in Math II.

When necessary, review of basic addition and subtraction problems involving borrowing are reviewed as well as simple multiplication and division.

Some classes spend significant time with double- and triple-digit multiplication, while others review these concepts and are introduced to and review operations involving fractions, decimals and percents.

Math III

Some Math III classes spend significant time reviewing operations involving fractions, decimals, and percents. Other classes focus on pre-algebra, algebra, geometry, and even algebra II concepts depending upon class groupings and need.

Afternoon Program

For students entering grades 2-8

Overview

The optional afternoon program offers a variety of meaningful, structured and fun activities. Students may register for one or several classes. The average class size is eight students. Unlike the morning program, progress reports will not be provided for afternoon classes.

Afternoon classes are offered in two time slots: **12:30 to 1:30pm** and **1:30 to 3:30pm**. The one-hour classes provide a fun mid-day break, while the two-hour classes provide the opportunity for more in-depth exploration of a topic. Students who attend the morning program and continue in the afternoon program will have a lunch period built into their day from **12:00 to 12:30pm**. Students must bring their own lunch.

Afternoon classes may be one, two or four weeks long. Please see class descriptions for details. Afternoon classes meet Monday through Friday. There are no classes on Wednesday, July 4.

Students may also register for **after-school care** which includes a variety of supervised activities from **3:30 to 5:00pm** daily.

Please see the registration page for full-day discount information.

12:30 - 1:30 Classes

Energy Blast

Get active and experience a wide range of sports and games! Students will be

grouped into age-appropriate sections, and activities will be modified when necessary.

E1 Chasing, Fleeing, & Dodging Games

If you like to chase and dodge, try out medic, tag games, and capture the flag!

Week 1

Dates: June 18 – 22

Grades: Entering 2nd – 8th

Fee: \$100

E2 Super Net Sports

Approach the net if you like ping pong, badminton, pickle ball, and volleyball!

Week 2

Dates: June 25 – 29

Grades: Entering 2nd – 8th

Fee: \$100

E3 Outdoor Team Sports

Try your hand at soccer, softball, and ultimate frisbee.

Week 3

Dates: July 2 – 6 (no class July 4)

Grades: Entering 2nd – 8th

Fee: \$80

E4 Indoor Team Sports

Enjoy friendly competition while playing football, floor hockey, and basketball.

Week 4

Dates: July 9 – 13

Fee: \$100

Crafts, Cards and Creations

Welcome to the wonderful world of jewelry, card design, scrapbooking, and creating. Students will make creative cards using stamps and craft items, and will also make key chains, necklaces, earrings, pins and

home decor. Activities will vary each week.

C1 Crafts, Cards and Creations

Week 1

Dates: June 18 – 22

Grades: Entering 2nd – 8th

Fee: \$110

C2 Crafts, Cards and Creations

Week 2

Dates: June 25 – 29

Grades: Entering 2nd – 8th

Fee: \$110

C3 Crafts, Cards and Creations

Week 3

Dates: July 2 – 6 (no class July 4)

Fee: \$90

C4 Crafts, Cards and Creations

Week 4

Dates: July 9 – 13

Fee: \$110

Keyboarding

An essential skill for school success, this class will give students instruction in keyboarding using a multi-sensory program that focuses on the touch method of fingering patterns in alphabetical order while verbalizing new key names. Great for new typists and those who wish to improve basic skills. Students may be divided into two groups to accommodate skill levels.

K1 Keyboarding

Weeks 1+2+3+4 (This is a 4-week class)

Dates: June 18 – July 13 (no class July 4)

Grades: Entering 4th – 8th

Fee: \$380

Junior Great Books

In this enrichment reading class, students listen to and discuss outstanding works of literature. The emphasis is on working together to understand the meaning of the stories. Students build critical thinking skills, higher level comprehension abilities, and confidence in sharing personal perspectives - all in the context of fun discussions. Students may be divided into two groups to accommodate different grade levels. Stories will vary each week.

J1 Junior Great Books

Weeks 1+2 (This is a 2-week class)

Dates: June 18 – 29

Grades: Entering 2nd – 8th

Fee: \$200

J2 Junior Great Books

Weeks 3+4 (This is a 2-week class)

Dates: July 2 – 13 (no class July 4)

Grades: Entering 2nd – 8th

Fee: \$180

1:30 - 3:30 Classes

Art

A1 Design, Discover, Sculpt

Welcome to the world of design! Students will brainstorm, discuss and sketch out sculpture ideas. Next, they will find materials and techniques that are best to construct the sculpture. Finally, they will sculpt! Materials will include wire, clay, found objects, paper mache, and more. Come with an open mind and be ready to get dirty.

Week 1

Dates: June 18 – 22

Grades: Entering 2nd – 5th

Fee: \$200

A2 Paints, Pastels, and Prints

Come explore the exciting art mediums of paint, oil pastels, and printmaking. We will learn different techniques for painting self portraits, landscapes and pop art. We will then move onto the blending world of oil

pastels, creating works of art that use all colors and tints. We will also explore printmaking, creating textures with everyday objects, using printing plates, and making copies of our work.

Week 2

Dates: June 25 – 29

Grades: Entering 2nd – 5th

Fee: \$200

A3 Clay Nation

Create sculptures with your hands and make functional pots on the a potter's wheel. Students will work on hand-building projects and throwing pots, then they will explore the art of glazing and designing the surface of the pots. This class is open to students who want to learn to build and throw, as well as those who want to develop their skills further.

Weeks 3+4 (This is a 2 week class)

Dates: July 2 – July 13 (no class July 4)

Grades: Entering 4th – 8th

Fee: \$400

Adventure Club

This activity-based program is designed to facilitate the development and maintenance of positive social relationships. Students will participate in age-appropriate, teacher-directed activities and field trips, where they will be exposed to real-life social settings and situations. Activities include bowling, swimming, roller skating, and visiting a nature center, among others. This program will provide a secure and nurturing environment where students are free to build friendships and have fun.

X1 Adventure Club

Weeks 1+2 (This is a 2 week class)

Dates: June 18 – 29

Grades: Entering 2nd – 8th

Fee: \$420

X2 Adventure Club

Weeks 3+4 (This is a 2 week class)

Dates: July 2 – July 13 (no class July 4)

Grades: Entering 2nd – 8th

Fee: \$390

Science

Come along on a journey through the enchanting world of science. We will take things apart to see how they work, build Lego robots and program them for everyday tasks, and watch clips from shows like *How It's Made* and *Mythbusters*. For our final project we will build a Rube Goldberg device and turn it into a spectacle for all to see.

S1 Science

Weeks 1+2 (This is a 2 week class)

Dates: June 18 – 29

Grades: Entering 5th – 8th

Fee: \$420

S2 Science

Weeks 3+4 (This is a 2 week class)

Dates: July 2 – July 13 (no class July 4)

Grades: Entering 2nd – 5th

Fee: \$390

Spanish Fun

Have you ever wondered how to sing the ABC's in Spanish? How about counting or saying your favorite color? This Introduction to Español will allow students to explore a new language in a fun and interesting way. We will learn basic phrases and words like the ABC's, counting to twenty, colors, food, and greetings. Students will learn through songs, videos, arts and crafts, and food samples. No previous Spanish needed. This class will be muy divertido!

F1 Spanish Fun

Weeks 1+2 (This is a 2 week class)

Dates: June 18 – 29

Grades: Entering 4th – 8th

Fee: \$300

F2 Spanish Fun

Weeks 3+4 (This is a 2 week class)

Dates: July 2 – July 13 (no class July 4)

Grades: Entering 4th – 8th

Fee: \$280

Summer ACT Test Prep Classes at Groves Academy

Get ready for the ACT next Fall with Summer Test Prep at Groves Academy! ACT Test Prep at Groves Academy is the Twin Cities' first and only ACT test prep class specifically designed for students with learning disabilities and attention disorders.

Groves Academy has partnered with Breakaway College Test Prep, a leading ACT and SAT test prep organization, to create a new and innovative approach to ACT test preparation for students with different learning styles. Taught by Groves Academy teachers who are specialists in LDs and attention disorders, test prep at Groves is focused on specific skill development such as main idea, commonly confused words, word problems, variable replacement and reading comprehension.

Instruction covers all sections of the ACT and provides students with proven strategies and techniques that improve confidence and performance. The course fee includes 30 hours of instruction, materials and diagnostic exams. Registrations are accepted on a first-come, first-served basis and class sizes are limited to five students.

To register or for more information, please contact Ron Michalak, Founder of Breakaway College Test Prep, at 612-216-5133 or ron@breakawaytestprep.com.

Note: Registration and collection of fees are handled directly through Breakaway College Test Prep.

ACT Five-Week Class Options

July 16 – August 15

(Mondays and Wednesdays)

July 17 – August 16

(Tuesdays and Thursdays)

Times: 9:00am – 12:00pm

Fee: \$1,095

ACT Private Instruction

Private instruction for the ACT offers the ultimate in flexibility. Instructors tailor each test prep session to the specific needs and learning style of the student. Private instruction is available throughout the year.

Fee: \$95 per hour, payable in five-hour blocks of \$475.

Overview

The high school program is open to students entering 9th through 12th grades.

Spanish Basics

¿Quieres hablar en Español? This class will cover the basics of Spanish language and culture. Students will explore through music, media, and food, all while learning the Spanish language. This class will practice conversational Spanish in a comfortable and relaxed environment. We will also utilize technology to observe and practice language skills. This class is for new Spanish students, or for those who would like to brush up on their skills and knowledge. This class will be muy divertido!

Dates: June 18 – July 13

(This is a 4-week class; no class July 4)

Times: 10:00am – 12:00pm Monday – Friday
Fee: \$700

Algebra Readiness Overview

This class includes operations with fractions, decimals, percents, ratios, proportions, integers, graphing, and introduction to

algebraic concepts. This course provides a high-level overview of important pre-algebra concepts but is not intended to replace a year-long, pre-algebra class.

Dates: July 30 – August 10

(This is a 2 week class)

Times: 9:00am – 10:30am Monday – Friday
Fee: \$375

Reading Comprehension

Reading comprehension is a complex process that results from thoughtful interaction between reader and text. Readers must monitor their understanding, engage in problem-solving and apply strategies to gain meaning from text. In this class, students will learn strategies to support reading comprehension. They will receive direct, explicit instruction in these strategies, as well as guided practice so they can apply strategies independently to academic reading. Students who have difficulty with independent fluent reading will be able to practice comprehension strategies using Kurzweil 3000 (assistive technology reading software).

Dates: July 30 – August 10

(This is a 2-week class)

Times: 10:30am – 12:00pm Monday – Friday
Fee: \$375

Study Skills, Writing, and Assistive Technology

Learn to maximize learning in this interactive class, which orients students to vital elements of learning such as note-taking, active reading, academic writing, and organization of time and materials. Students will explore methods of note-taking with both low and high tech tools, learn strategies to enhance comprehension through active reading and summary writing, explore strategies for organizing materials and managing time, and will have the opportunity to use assistive technology to support reading and writing. Students will reflect on and discuss together the learning strategies presented in class.

Dates: July 30 – August 10

(This is a 2-week class)

Times: 1:00pm – 3:30pm Monday – Friday
Fee: \$600

Registration Information

For students entering grades 2-12

Registration instructions are described below for the 2nd – 8th grade programs listed on pages 1-3, and the 9th – 12th grade programs listed above. Registration for parent education workshops and for teacher training classes can be found on pages 11 and 12.

Application Process

- u We will review your application materials to determine whether our academic program will benefit your child. If we feel that our program is a good match, we will accept him/her on a conditional basis. Confirmation will be made when we have students of similar ages and abilities who can be grouped together to make a class.
- u We will notify you with confirmation of enrollment as soon as possible, but no later than May 21. At that time we will also confirm the total class fees due on June 1. We will do our best to notify you in a timely manner. We would appreciate prompt notification if your child will not attend, as other families may be affected by your decision.
- u Summer school schedules, including teachers' names and room numbers, will be mailed by June 13.

Required Documentation

- u To help us accurately assess the needs of each student, we require every applicant to submit a copy of his/her most recent Individual Education Plan (if applicable), and most recent diagnostic assessment. The assessment we need is the kind of testing that would have been administered individually at the student's school as part of the IEP process, or privately at a clinic. It may be called a psycho-educational assessment and should include a narrative report as well as ability and achievement scores. Standardized scores from group-administered school tests may also be helpful but are not sufficient for admission to the Groves Summer Program. If your child has not been tested and you are interested in having him/her tested we would be happy to either schedule testing at Groves (a fee will be charged) or refer you to another organization.
- u A recommendation from your child's current teacher is also required. Please provide him/her with the form on page 7/8 and ask that it be faxed or mailed directly to Groves by April 30.
- u Please note that Groves Programs are not appropriate for students with significant emotional/behavioral challenges.

Fees and Discounts

- u A non-refundable \$25 application fee is due with application materials. This fee is not applied to class fees.
- u So that we can notify families of their summer school enrollment as soon as possible, we would like to receive application materials by April 30. We will discount (from \$1875 to \$1825) any morning program applications for grades 2-8 that are received by that date. We will accept applications, if space is available, through June 1.
- u Full-day discounts are available. See page 6 for details..
- u Total class fees are due in full on June 1, 2012. If class fees are not paid by this time, Groves reserves the right to fill your child's place with another student.
- u Tuition paid for summer school classes may be deductible on your Minnesota State Income Tax return. Contact a tax consultant for further information.

Questions? Contact Colee Bean, Outreach Coordinator, at 952.915.4297 or beanc@grovesacademy.org, or Debbie Moran, Lower School Admissions Director, at 952.915.4275 or morand@grovesacademy.org

- ⌞ Please carefully read and complete all sections (both sides) of this form.
- ⌞ Registration is processed on a first-come, first-served basis. Early registration is encouraged.
- ⌞ Please submit separate application forms for each child; you may duplicate this form.
- ⌞ Please enclose a \$25 non-refundable application fee for each student. This fee is not applied to class fees.
- ⌞ You may register in person, by fax, or by mail. We cannot take registration over the phone. Please send completed forms to:
Groves Academy, Attn: Summer Programs, 3200 Highway 100 South, St. Louis Park, MN 55416, Fax: 952.920.2068
- ⌞ Groves Academy reserves the right to cancel a class or session due to inadequate enrollment, in which case tuition is refunded.
- ⌞ For students who have been accepted for the 2012/2013 school year at Groves Academy, financial aid may be available; contact Meagen Sundstrom at 952.915.4254 for more information.
- ⌞ Payment is due in full on June 1, 2012. Refunds will not be given after that date.

General Information

Name of student _____ Boy/Girl _____ Birthdate _____ Age _____

Child's current school _____ Grade in Fall 2012 _____

Name of parent/guardian 1 _____	Name of parent/guardian 2 _____
Home address 1 _____	Home address 2 _____
City, State, Zip _____	City, State, Zip _____
Phone 1: Home _____ Work _____	Phone 2: Home _____ Work _____
Phone 1: Cell _____	Phone 2: Cell _____
Employer _____	Employer _____
Email _____	Email _____

Best daytime contact in case of registration questions or emergency _____

Has your child attended Groves Summer School before? Yes (when? _____) No

How did you hear about Groves Summer School? Please check all that apply. This brochure Workshop Website Email
 Friend/relative Newspaper Other _____

Medical Information

Please describe any medical conditions that we should be aware of (including allergies and medications).

Family Doctor _____ Phone _____

Academic Information

Has this child been diagnosed with: LD Dyslexia ADD/ADHD NLD Other _____

Reading level _____ Writing level _____ Math level _____

Please describe the area/s in which your child is having difficulties. Please be as specific as possible, as this will help in the placement of your child. Please enclose a copy of your child's most recent cognitive and achievement testing. Other relevant school information such as an IEP would be very helpful as well. _____

Permission Statements

My/our child has permission to participate in field trips, recreational activities and other school-sponsored activities planned by Groves Academy. I/we understand that all groups will be accompanied by a staff member or other responsible adult, and that my/our child will ride in the school van, a staff or parent-driven car, or with a transportation service to and from field trip sites. I/we understand the arrangements and believe necessary precautions and plans for the care and support of the student will be taken. I/we will not hold the school or those supervising the activity responsible. Groves Academy may use pictures of my/our child in the Summer Programs brochure or other publications unless I/we advise otherwise in writing. I have read the Registration Information on page 4. In case of a medical emergency, I/we understand every effort will be made to contact parents or guardians. In the event that I/we cannot be reached, I/we understand that my/our child will be transported to Methodist Hospital, unless otherwise specified.

Parent/Guardian signature _____ Date _____

Emergency Information

Persons to call in case of emergency, when parents cannot be reached:

Name _____	Name _____
Relationship _____	Relationship _____
Home phone _____	Home phone _____
Work/Cell phone _____	Work/Cellphone _____

2012 Registration Form

For students entering grades 2-12

Morning Program Registration *grades 2-8*

Check box if registering	Subject areas	Dates	Time	Fee
<input type="radio"/>	Reading/Spelling, Writing, Math	June 18 - July 13 (no class July 4th)	9:00am - 12:00pm	\$1,875 <i>(early discount taken below)</i>

Before and After School Care Registration *grades 2-8*

Check box if registering	Subject areas	Dates	Time	Fee
<input type="radio"/>	Before School Care	June 18 - 29	7:30 - 9:00am	\$60
<input type="radio"/>	After School Care	June 18 - 29	3:30 - 5:00pm	\$60
<input type="radio"/>	Before School Care	July 2 - 13 (no class July 4th)	7:30 - 9:00am	\$60
<input type="radio"/>	After School Care	July 2 - 13 (no class July 4th)	3:30 - 5:00pm	\$60

Afternoon Program Registration *grades 2-8*

Class #	Class Name	Dates	Time	Fee

High School Program Registration *grades 9-12*

Check box if registering	Subject areas	Dates	Time	Fee
<input type="radio"/>	Spanish Basics	June 18 – July 13 (no class July 4th)	10:00am – 12:00pm	\$ 700
<input type="radio"/>	Algebra Readiness Overview	July 30 – August 10	9:00 – 10:30am	\$ 375
<input type="radio"/>	Reading Comprehension	July 30 – August 10	10:30am – 12:00pm	\$ 375
<input type="radio"/>	Study Skills, Writing, Technology	July 30 – August 10	1:00 – 3:30pm	\$ 600

Full-day discount! Grades 2-8: Take a \$75 discount for every two weeks that a student is enrolled for a full day (9:00am - 3:30pm). Grades 9-12: Take a \$100 discount if a student enrolls in all three July 30 - August 10 classes.

Please make checks or money orders payable to Groves Academy.

- I have enclosed a check for the \$25 application fee
- Please charge my credit card for the \$25 application fee **** (see below)**
- I will send a check for the Total Class Fees* by June 1, 2012
- Please charge my credit card for the Total Class Fees* on June 1, 2012:

**Card number _____ Expiration date _____

Security code _____ *(AmEx 4 digit code on front of card, all others 3 digit code on back of card)*

Name on card _____ Signature _____

Credit Card billing address _____ Zip _____

Subtotal	\$
All Fees	
AM program Gr. 2-8 early registration discount <i>(Before April 30 deduct \$50)</i>	- \$
Full-day discount Gr. 2-8 <i>(\$75 discount per 2-week 9:00-3:30 enrollment. Maximum discount \$150)</i>	- \$
Full-day discount Gr. 9-12 <i>(\$100 discount if you sign up for all three July 30 - August 10 classes)</i>	- \$
*Total Class Fees	\$

Have You...

Registration Checklist

- Completed all sections on both sides of the registration form, including signing the registration form in each of the required areas?
- Included a \$25 application fee for each student registration?
- Enclosed a copy of your child's most recent cognitive and achievement testing?
- Given the teacher recommendation form to your child's current classroom teacher?

Please indicate the student's current skill levels and needs. Feel free to add additional comments.

Reading	Secure	Weak	Not introduced	Comments
Phonemic awareness				
Decoding short vowel words				
Decoding vowel-consonant-e words				
Syllable division				
Sound/symbol correspondence related to syllable types				
Decoding multi-syllabic words				
Sight words				
Reading fluency - accuracy				
Reading fluency - rate				
Vocabulary				
Comprehension - main idea, supporting details				
Comprehension - drawing conclusions, making inferences				
Written Expression				
Handwriting				
Pre-writing (organizational notes, outlines)				
Written expression of ideas				
Capitalization and punctuation				
Grammar and sentence structure				
Editing				
Math				
Number sense and place value				
Word problems				
Addition and subtraction concepts and facts				
Fluency with multi-digit addition and subtraction				
Multiplication and division concepts and facts				
Fluency with multi-digit multiplication and division				
Telling time				
Money				
Fractions				
Decimals				
Factoring				
Positive and negative integers				
Algebraic expressions and equations				

Does this student need extra time to process information in reading, writing and math? _____

Is this student functioning independently at, above, or below his/her current grade level in the following areas?

	Below grade level	At grade level	Above grade level
Reading decoding			
Reading fluency			
Reading comprehension			
Spelling			
Written expression			
Math concepts			
Math computation			
Math problem solving			

Overview

In this series of workshops, parents will gain valuable knowledge to support their LD/ADHD children. Workshop topics will cover strategies for both school success and home life.

Parent Workshop Descriptions

Monday, June 25: Learning Disabilities – An Overview

This workshop will provide an overview of the major types of learning disabilities: language based learning disabilities, attention-based disorders, memory issues, and non-verbal learning disabilities. More than just an overview of labels, this workshop will provide parents with an opportunity to experience how different areas of cognitive processing are affected by these various learning disabilities, and how these issues can affect behavior in school and at home.

Tuesday, June 26: Supporting Students with ADHD and Executive Function Difficulties

This workshop explores the basis for ADHD and executive functioning challenges at home and school, providing parents with insights and strategies for supporting their children. The workshop will focus on practical strategies to help students manage homework and establish effective study routines. In addition, the workshop will include information about coaching as a tool to improve communication between parents and children.

Wednesday, June 27: Learning Disabilities and the Law – Navigating the IEP Process

This workshop will provide an overview of the disability laws that affect students with learning disabilities and ADHD. In addition, the workshop will include information and strategies to help parents understand and manage their children's Individual Education Plan (IEP) development. Information on Section 504 accommodation plans will be included.

Thursday, June 28: Assistive Technology for Students with Learning Disabilities and ADHD

Baffled by the wide range of technologies that claim to benefit struggling students? This workshop will review the major categories of assistive technology: text to speech software, voice recognition software, and graphic organizer software. In addition, we will explore some of the low or no cost assistive technologies that are available on the internet. Workshop participants will have an opportunity to see demonstrations of software that is currently available, as well as try it for themselves.

Friday, June 29: Reading at Home

This workshop will give parents information about how to best support their children's reading development at home. Listening to children read aloud is a wonderful activity that is highly beneficial to them. When children read aloud, at the appropriate level, to their parents or other adults, they practice the reading skills they are working hard to develop. Reading aloud helps children to read more expressively and to better comprehend what they read. Recent reading research tells us that guiding children while they read aloud contributes to their ability to read fluently. In addition to information about oral reading fluency, parents will learn activities to promote vocabulary growth and reading comprehension.

Dates: June 25 – 29

Times: 9:00am – 12:00pm

Fee: \$35 per session.

Groves current and alumni parents will receive a \$10 discount per session.

Please use the form on page 11 of this brochure to register for parent workshops. Online registration is available at www.grovesacademy.org by clicking Outreach, then Workshops.

For descriptions of workshops offered at Groves Academy throughout the year, please visit www.grovesacademy.org. View past workshops at www.youtube.com/GrovesAcademyOutreach.

Upcoming workshops include:

ADHD Strategies - Monday, March 5 & Monday, March 12

Wilson Just Words - Tuesday, April 10

Universal Design for Learning - Tuesday, May 8

Learning About Dyslexia - Thursday, May 17



Overview

Groves Academy has partnered with Wilson Language Training® to offer Level I and II Wilson Reading System® (WRS) certification training. The WRS is a highly structured multisensory language program based on Orton-Gillingham principles for teaching reading and spelling. WRS curriculum presents English language concepts in a cumulative and developmental manner. Continuous assessment and progress monitoring allow teachers to use diagnostic techniques to meet the needs of their students.

Wilson Language Training®**WRS® Level 1 Certification Program**

Groves offers Wilson Level I certification on an open enrollment basis and through a summer intensive program. Educators who participate in Level I certification learn how to use multisensory teaching strategies, the structure of the English language, how to plan and implement a Wilson lesson based on the needs of each student, and how to teach the WRS with fidelity so that students can make sustainable progress in reading and spelling. WRS Level I certification provides teachers with in-depth knowledge of the speech sound system and the ways in which written language represents spoken English. Graduate credits are available.

WRS® Level 1 Open Enrollment Option

Participants in Level 1 certification have the following expectations: complete the prerequisite Introductory and Applied Methods workshop within the previous five years; complete a self-paced online course; complete a 1:1 practicum with a Wilson-approved student for a minimum of 60 lessons; achieve Step 4.2 with the student; complete five lesson observations by a Wilson trainer; write lesson plans; demonstrate mastery of lesson plan procedures; complete post-testing and submit student reports.

Dates: Flexible start dates. Participants have 12 months to complete the program.

Times: Self-paced

Fee: \$1375 (plus travel expenses if applicable for offsite training or observations)

WRS® Level 1 Summer Intensive Option

Another option for WRS Level I certification is to complete the requirements, except for the online course, during a summer intensive training. Participants are required to fulfill the expectations listed above and will have 12 months to complete the online course.

Dates: July 2 – August 3 (independent work July 3 – 5)

Times: Monday through Thursday 9:00am – 1:30pm; Friday 9:00am -- 12:00pm

Fee: \$1500

Wilson Foundations® Training

Wilson Foundations for K-3 is a phonological/phonemic awareness, phonics and spelling program for general or special education classrooms. Foundations is based on the WRS principles and serves as a prevention program to help reduce reading and spelling failure. Foundations lessons focus on carefully sequenced skills that include print knowledge, alphabet awareness, phonological awareness, phonemic awareness, decoding, vocabulary, fluency, and spelling. This Level I workshop provides the practice and guidance needed to effectively begin teaching the Foundations curriculum. Attendees will be able to identify the skills and components of effective reading and spelling instruction; recognize how Foundations materials facilitate multisensory, interactive learning; and determine the weekly schedule and prepare a lesson plan.

Dates: June 12

Times: 9:00am – 3:00pm

Fee: \$225

WRS® Introductory and Applied Methods Workshop

As a prerequisite for Level I certification, trainees must complete a WRS Introductory and Applied Methods Workshop, which provides the practice and guidance needed to effectively begin implementing the WRS. This three-day workshop presents multisensory structured language principles and techniques of the WRS, and provides hands-on and practical training. Participants may receive one graduate credit. *This workshop will be offered two times during the summer.*

Dates: June 13 – 15

Times: 9:00am – 3:00pm

Fee: \$525

Dates: August 13 – 15

Times: 9:00am – 3:00pm

Fee: \$525

Wilson Just Words® Training

Wilson Just Words provides a curriculum for the study of word structure for students in grades 4-12 who have gaps in their reading skills. Just Words is based on the WRS and moves at an accelerated pace. This workshop provides the practice and guidance needed to effectively begin teaching the Just Words curriculum. Attendees will be able to describe Just Words principles of instruction, the appropriate student population, and the implementation models used; review how Just Words materials facilitate multisensory, interactive learning; determine the weekly schedule and prepare a lesson plan; and practice lesson procedures and activities, reviewing unit structure and materials.

Dates: August 16 – 17

Times: 9:00am – 3:00pm

Fee: \$350

For more information on the Wilson Reading System® and other Wilson Language Training, please contact Ellen Engstrom, M.A., Groves Academy Director of Teacher Training, at 952.915.4247 or engstrom@grovesacademy.org. Please return the form on page 12 of this brochure to register for teacher workshops.

Online registration is available at www.grovesacademy.org by clicking Outreach, then Workshops.

2012 Registration Form

For parent education workshops

- ⌞ Please send completed application materials to Groves Academy by June 15, 2012.
- ⌞ Online registration is available at www.grovesacademy.org by clicking Outreach, then Workshops.
- ⌞ Please send completed forms to:

Groves Academy, Attn: Outreach Programs
3200 Highway 100 South, St. Louis Park, MN 55416
Fax: 952.920.2068

- ⌞ Groves Academy reserves the right to cancel a class or session due to inadequate enrollment, in which case registration fees will be refunded.
- ⌞ Payment is due in full on June 15, 2012. Refunds will not be given after that date. Cancellations are subject to a \$25 processing fee.

General Information

Name _____

Home address _____

City _____ State _____ Zip _____

Phone: Home _____ Cell _____ Email _____

Child Information

Child's Age _____ Grade in Fall 2012 _____ Child's current school _____

Child's diagnosis and learning challenges _____

Is your child a Groves Summer Programs student? _____

How did you hear about Groves Parent Education Workshops? Please check all that apply. This brochure Workshop
 Website Email Friend/relative Newspaper Other _____

Parent Education Workshop Registration

Check box if registering	Workshop	Date	Day	Time	Fee
<input type="radio"/>	Learning Disabilities – An Overview	June 25	Monday	9:00am - 12:00pm	\$ 35
<input type="radio"/>	Supporting Students with ADHD and Executive Function Difficulties	June 26	Tuesday	9:00am - 12:00pm	\$ 35
<input type="radio"/>	Learning Disabilities and the Law – Navigating the IEP Process	June 27	Wednesday	9:00am - 12:00pm	\$ 35
<input type="radio"/>	Assistive Technology for Students with Learning Disabilities and ADHD	June 28	Thursday	9:00am - 12:00pm	\$ 35
<input type="radio"/>	Reading at Home	June 29	Friday	9:00am - 12:00pm	\$ 35

Please make checks or money orders payable to Groves Academy.

- I have enclosed a check for the Total Workshop Fees*
- Please charge my credit card for the Total Workshop Fees*
 Card number _____ Expiration Date _____
 Security code _____ (AmEx 4 digit code on front of card, all others 3 digit code on back of card)
 Name on card _____ Signature _____
 Credit Card billing address _____ Zip _____

Subtotal	\$
Groves current and alumni parents discount (discount \$10 per session)	– \$
Four session discount (sign up for 4 sessions – discount \$10)	– \$
Five session discount (sign up for all 5 sessions – discount \$20)	– \$
*Total Workshop Fees	\$

2012 Registration Form

For teacher training workshops

⌘ Please send completed application materials to Groves Academy by June 1, 2012 for workshops that begin in June or July, and by August 1, 2012 for the August workshops.

⌘ Online registration is available at www.grovesacademy.org by clicking Outreach, then Workshops.

⌘ You may register in person, by fax, or by mail. We cannot take registration over the phone. Please send completed forms to:

Groves Academy, Attn: Outreach Programs
3200 Highway 100 South, St. Louis Park, MN 55416
Fax: 952.920.2068

⌘ Groves Academy reserves the right to cancel a class or session due to inadequate enrollment, in which case which registration fees will be refunded.

⌘ Payment is due in full on June 1, 2012 for the workshops that begin in June or July, and by August 1, 2012 for the August workshop.

⌘ Refunds will not be given after the dates above.

⌘ If you are interested in registering for the Open Enrollment Option of the Level 1 Certification Program, please complete the information below. The fee (\$1375) will not be due until start dates have been finalized.

General Information

Name _____

Home address _____

City _____ State _____ Zip _____

Phone: Home _____ Cell _____ Email _____

Describe your current teaching position and other relevant teaching experiences _____

Please contact me to begin open enrollment for Level I Certification

How did you hear about Groves Teacher Education Workshops? Please check all that apply. This brochure Workshop Website

Email Friend/relative Newspaper Other _____

How did you hear about the Groves Wilson certification program?

Teacher Training Workshops Registration - Wilson Language Training®

Check box if registering	Workshop	Dates	Time	Fee
<input type="radio"/>	WRS® Level 1 Open Enrollment Option	Ongoing	N/A	\$ 1375
<input type="radio"/>	WRS Level 1 Four-Week Summer Intensive Option	July 2 – August 3	Times Vary	\$ 1500
<input type="radio"/>	Wilson Foundations Training	June 12	9:00am – 3:00pm	\$ 225
<input type="radio"/>	WRS Three-Day Introductory Applied Methods Workshop	June 13 – 15	9:00am – 3:00pm	\$ 525
<input type="radio"/>	WRS Three-Day Introductory Applied Methods Workshop	August 13 – 15	9:00am – 3:00pm	\$ 525
<input type="radio"/>	Wilson Just Words Training	August 16 – 17	9:00am – 3:00pm	\$ 350

Please make checks or money orders payable to Groves Academy.

I have enclosed a check for the Total Workshop Fees*

Please charge my credit card for the Total Workshop Fees*

Card number _____ Expiration Date _____

Security code _____ (AmEx 4 digit code on front of card, all others 3 digit code on back of card)

Name on card _____ Signature _____

Credit Card billing address _____ Zip _____

Subtotal	\$
*Total Workshop Fees	\$



About Groves Academy

School

For over 30 years Groves Academy has provided exemplary full-day and outreach programs for students who have learning disabilities and attention disorders. The Groves full-day program, accredited through ISACS (Independent Schools Association of the Central States), enrolls 220 students in grades 1-12. Average class sizes of eight, research-based instruction, and a supportive, personalized environment enable each student to have a positive school experience and achieve academic success. Some students graduate from Groves; others stay at Groves for several years before transitioning to a school where they can successfully apply the skills and strategies they learned at Groves.

For more information, contact Debbie Moran, Admissions Director for Lower School (grades 1-6), at 952.915.4275 or morand@grovesacademy.org, or Teresa Smith, Admissions Director for Middle School (grades 7-8) and Upper School (grades 9-12) at 952.915.4296 or smitht@grovesacademy.org.

Outreach

Groves Outreach is the community outreach arm of Groves Academy, providing learning disability resources and services to students, families and educators. Students who don't attend Groves can still benefit from the expertise of Groves teachers and staff.

Services for students include post-secondary planning support, diagnostic assessments, individual tutoring, and summer programs. Services for parents and professionals who wish to deepen their understanding of learning disabilities include free workshops, conferences, and resource materials. Through ongoing teacher training programs, Groves disseminates proven, research-based instructional practices to schools and educators in the Twin Cities area and beyond.

For more information about Groves Outreach, contact Colee Bean, Outreach Coordinator, at 952.915.4297 or beanc@grovesacademy.org.

Tutoring

One-to-one tutoring is available during the summer and throughout the year. Tutors are available to work with students on improving their fundamental skills in a variety of areas including reading, spelling, writing, math and study skills. Teaching techniques and materials are specifically designed to meet each student's needs. Many Groves tutors have been trained in the Wilson Reading System and the Kansas Writing Strategies. The fee for tutoring is \$500 for each eight-hour block.

For more information about Groves Tutoring, contact Wendy Bowers at 952.920.6377 or bowersw@grovesacademy.org.

Diagnostic Assessments

Is your child struggling in school? Take advantage of the summer to find out why. A diagnostic assessment at Groves Academy can help you understand why your child is struggling and provide recommendations for helping him/her succeed.

For more than 30 years, licensed psychologists at Groves Academy have helped families understand why their children are having difficulty in school and where the learning process is breaking down. Because our psychologists practice within Minnesota's only school for students with learning disabilities and attention disorders, they regularly collaborate with teachers at Groves Academy and can recommend the most effective intervention strategies for a broad range of learning issues.

Groves Academy offers diagnostic testing throughout the school year and all summer long. If you are interested in learning more about diagnostic assessments at Groves Academy, contact Colee Bean, Outreach Coordinator, at 952.920.6377 or beanc@grovesacademy.org.

Visit Groves

If you would like to learn more about Groves Academy, please consider scheduling an appointment with one of our Admissions Directors. A visit would include a tour of the building and a look into classrooms as well as a conversation about whether Groves might be a good option for your child. To schedule an admissions appointment, please contact Debbie Moran, Admissions Director for Lower School (grades 1-6), at 952.915.4275 or morand@grovesacademy.org, or Teresa Smith, Admissions Director for Middle School (grades 7-8) and Upper School (grades 9-12) at 952.915.4296 or smitht@grovesacademy.org.

Information sessions and tours of Groves are also offered monthly during the school year on Wednesday mornings, and provide the opportunity for interested parents to meet our Head of School, John Alexander, as well as several current Groves parents and staff members. During these monthly events, an hour-long tour of the building, including visits to classrooms, is followed by an hour-long information session. Spring sessions will also include summer school registration information.

Wednesday, March 14 from 9:00 – 11:00am

Wednesday, April 11 from 9:00 – 11:00am

Wednesday, May 9 from 9:00 – 11:00am

Call 952-920-6377 to make a reservation.

GROVES ACADEMY

3200 Highway 100 South
St. Louis Park, MN 55416
phone: 952.920.6377
fax: 952.920.2068
www.grovesacademy.org

ADDRESS SERVICE REQUESTED

