



WORKSHOPS

TEACHER TRAINING

EVENTS

2011-12 Groves Academy Outreach Workshops, Events, and Teacher Training

Groves Outreach is the community outreach arm of Groves Academy, providing learning disability resources to students, families and educators

Groves is committed to developing and expanding outreach services to serve the community. This brochure contains information about the 2011-12 Groves workshop series, as well as workshops being offered by our partner organizations. The majority of Groves Outreach workshops are free and open to the public, unless otherwise noted.

Workshops are listed in chronological order and are color-coded by type.

WORKSHOPS

Workshops are designed to support both parents and educators, and are often offered free of charge. Continuing Education credits are issued at the end of all workshops. Topics include information on LD/ADHD advocacy, instruction, and assessment.

TEACHER TRAINING

Teacher training workshops and courses offer professional development in research-based learning strategies and curricula. Most trainings are targeted toward teachers and other education professionals; some are appropriate for parents as well.

EVENTS

Each year Groves hosts and supports a number of fairs, conferences, and symposia that cover topics of interest to LD/ADHD students, parents, educators, and professionals.

Registration

Registration is required for all workshops and teacher training courses. Please register online at www.grovesacademy.org (by clicking Outreach and then Online Registration), or by contacting Colee Bean, Outreach Coordinator at (952) 915-4297 or beanc@grovesacademy.org.

To register for International Dyslexia Association, Upper Midwest Branch (IDA) workshops, visit www.ida-umb.org.

Information and registration for LDA Minnesota events can be found at www.ldaminnesota.org or by contacting LDA Minnesota at (952) 582-6000 or info@ldaminnesota.org.

Mission

The mission of Groves Academy is to enable people with learning, attention and language disorders to achieve success in school and in life.



As a school, we provide small classes and specialized staff to teach students the skills needed to learn independently, engage in self-advocacy, and develop social competence.



As an outreach center, we contribute to the understanding of learning difficulties through programs and services for families, educators and other professionals.



As a learning community, we value our differences and provide a responsive and respectful environment.



Groves
ACADEMY

SEPTEMBER
SATURDAY

17

WORKSHOP: IDA Workshop - Using Self Advocacy and Exercise to Help LD Learners Succeed

Saturday, September 17 from 1:30 to 3:30 PM at Groves Academy

Cost: \$10. To register, go to www.ida-umb.org

Presented by Katherine Pierren and Joyce Brekke, JK Martial Arts

This dynamic mother/daughter duo will share the challenges of transitions through elementary, middle and high school when a daughter is diagnosed with a learning disability. They will describe the surprises they have discovered as adults looking back on the daughter's childhood, and the realization that learning and applying self advocacy was a key to her success. Delightful and heartfelt stories of using self advocacy will be shared. Be prepared to move as they will also describe and demonstrate the benefits of exercise for optimum learning and emotional stability. This presentation is highly recommended for families.

SEPTEMBER
TUESDAY

20

WORKSHOP: The Five Strands of Reading

Tuesday, September 20, 2011 from 7:00 to 8:30 PM at Groves Academy

Cost: Free

Presented by John Alexander M.Ed., Groves Academy Head of School

Learning to read can be a complicated process, but thanks to over twenty years of scientific research, there is now very little debate about what skills a child needs to be a fluent reader. We know that the requisite skills to become a good reader need to be taught directly and sequentially. We know that reading is not a natural process as is the acquisition of oral language. Most children will not learn to become skilled readers just through exposure to print; they rely on expert teaching to become proficient readers. We are pleased to present a workshop on the fundamental cores of reading acquisition, the Big Five, as identified by The National Reading Panel. We recommend this workshop for parents and teachers of emerging or struggling readers.

OCTOBER
SATURDAY

1

TEACHER TRAINING: Reading Comprehension and Metacognition

Saturday, October 1, 2011 from 9:00 AM to 12:00 PM at Groves Academy

Cost: \$35 per person

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

Students who struggle with comprehension need instruction that will build foundational skills such as oral language, vocabulary, word knowledge, and working memory. They must develop the metacognitive skills to monitor their thinking while reading. This workshop will address the foundational skills for comprehension and teach research-based strategies that simulate what good readers do before, during, and after they read.

OCTOBER
MONDAY

3

EVENT: LD/ADHD College and Post-Secondary Opportunities Fair

Monday, October 3, 2011 from 6:00 to 8:00 PM at Groves Academy

Cost: Free

The Groves Academy College & Post-Secondary Opportunities Fair is designed to help students, parents and counselors understand more about the specific programs and services that are available at select colleges for students with learning disabilities or attention disorders. Representatives from over 50 colleges are expected to attend. The colleges, including four-year, two-year, and vocational/technical schools, each have programs and services in place for LD/ADHD students. Geared exclusively toward students who have learning difficulties or attention disorders, this is the only college fair of its kind in Minnesota and the five-state area.

OCTOBER
SUNDAY

9

EVENT: IDA Dyslexia Awareness Month Event – Screening of the HBO Film “Journey Into Dyslexia”

Sunday, October 9, 2011 from 2:00 to 4:00 PM at the University of St. Thomas

Cost: Free. To register, go to www.ida-umb.org

According to a shocking 2010 Roper Poll, 80 percent of Americans completely misunderstood dyslexia. What are the realities of this most common of learning disabilities? Oscar-winning filmmakers Susan and Alan Raymond examine the complexities of the dyslexic brain, show how it is structured differently, and debunk myths and misperceptions about dyslexia. The screening will be followed by a Q&A session with expert panelists including John Alexander, Groves Academy Head of School.

OCTOBER
SATURDAY

15

EVENT: LD/ADHD College Conference

Saturday, October 15, 2011 from 8:30 AM to 2:30 PM at Groves Academy

Cost: \$50 for students, \$100 for adults

Keynote speaker, David Flink, Project Eye-to-Eye

The Groves College Conference is designed to help students, parents and counselors understand how to navigate the college admissions process and how to work with colleges to meet individual needs. Participants will have the opportunity to attend keynote and breakout sessions that cover the college experience and the college search process, specifically with regard to special learning and attention needs. For registration information, please visit www.grovesacademy.org and click on Outreach and then College and Post-Secondary.

OCTOBER
THURSDAY

27

WORKSHOP: Wilson Reading System® Overview

Thursday, October 27, 2011 from 7:00 to 8:30 PM at Groves Academy

Cost: Free

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

The Wilson Reading System (WRS) is a highly structured reading and spelling program that directly teaches the structure of language to students and adults who have struggled to learn with other teaching strategies. The WRS is based on the Orton-Gillingham principles of multisensory language instruction. It is widely used with great success in public and private schools, clinics, adult education classes, and literacy programs. This workshop will give an overview of the WRS and demonstrate how it provides students with the tools and understanding to read and write accurately and fluently.

OCTOBER
SATURDAY

29

EVENT: LDA Minnesota – Annual ADHD Symposium

Saturday, October 29, 2011 from 9:00 AM to 3:00 PM at Groves Academy

Cost: \$75 per person, \$60 each for two or more family members

The Annual ADHD Symposium is open to both educators and parents of LD/ADHD students and adults with ADHD. Breakout sessions include topics such as executive functioning challenges, treatment options, and strategies for success. The event will close with a Q&A panel of all breakout session presenters. Please visit the LDA Minnesota website at www.ldaminnesota.org for more information or contact LDA Minnesota at 952-582-6000 or info@ldaminnesota.org.

NOVEMBER
SATURDAY

5

WORKSHOP: Study Skills for Students and Parents

Saturday, November 5, 2011 from 9:00 AM to 12:00 PM at Groves Academy

Cost: \$35 per person, \$50 per pair

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

Study Skills are sometimes called the “hidden curriculum.” Teachers often assume students know how to organize materials, manage time and tasks efficiently, take and use notes effectively, and prepare for tests. However, many students lack these essential skills and approach these tasks haphazardly. This workshop is designed for parents who want to learn how to use tried and true learning strategies to best support their children with schoolwork. Parents may come alone or bring their son or daughter to learn to work together.

NOVEMBER
THURSDAY

17

WORKSHOP: Minnesota Literacy Reform – There is No Need to Reinvent the Wheel

Thursday, November 17, 2011 from 7:00 AM to 8:30 PM at Groves Academy

Cost: Free

Presented by John Alexander, M.Ed., Groves Academy Head of School

Minnesota’s achievement gap between those students who can read and those who cannot is the largest in the country. We can’t continue with the “business as usual” attitude in teaching our students how to read. While literacy reform is needed in Minnesota, we don’t need to reinvent the wheel. We need only to look at what has happened in Florida. In the last decade, the state of Florida has enacted far-reaching education reforms that have achieved remarkable reading gains. In 1998, only about half of the state’s fourth graders could read. Today, 72 percent can. Today Florida’s black fourth graders are about a year and a half ahead of their black peers in Minnesota in reading, and Hispanic fourth graders are about three years ahead of their peers in Minnesota. John Alexander will explore Florida’s literacy reform movement while discussing reforms already enacted in Minnesota.

NOVEMBER
SATURDAY

19

WORKSHOP: IDA Workshop – Accurately Test and Assess Struggling Readers Before Students Fail

Saturday, November 19, 2011 from 9:00 AM to 12:00 PM at Groves Academy

Cost: \$50. To register, to go www.ida-umb.org

Presented by Wilson Anderson, former IDA-UMB President

Educators, learn tried-and-true criterion-referenced strategies to assess the decoding, spelling, and phonetic awareness abilities of your students. C. Wilson Anderson, Jr., MAT, will walk you through error analysis and intervention strategies that can be used in the regular classroom, individually, or as part of RTI. Participants will be provided with a complete battery of criterion-referenced tests for grades end-of-kindergarten through 12th, and a computer program that will record and calculate student scores.

DECEMBER
THURSDAY

1

WORKSHOP: Working Memory and Processing Speed

Thursday, December 1, 2011 from 7:00 to 8:30 PM at Groves Academy

Cost: Free

Presented by Ray Boyd M.S.E., Groves Academy Director of Diagnostic Services,

Working memory refers to the brain's ability to provide short-term storage and manipulation of information necessary for cognitive tasks such as language comprehension, learning, and reasoning. Processing speed involves the ability to automatically and fluently perform tasks and relates to the ability to process information automatically, without intentional thinking through. This workshop will include strategies for assisting students who have working memory and processing speed weaknesses in both the classroom and at home, how to help students complete tasks more efficiently and in less time, and assistance with retaining information for completion of tasks and for carrying out daily activities.

JANUARY
THURSDAY

12

WORKSHOP: Wilson Foundations® Overview

Thursday, January 12, 2012 from 7:00 to 8:30 PM at Groves Academy

Cost: Free

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

Wilson Foundations for grades K-3 is a phonemic awareness, phonics and spelling program for general education classrooms. The Foundations program is based upon Wilson Reading System® principles and serves as a prevention program to help reduce reading and spelling failure. Foundations is designed as a supplement to the core reading program in order to meet federal standards and serve the needs of all children. This workshop will provide an overview of the Foundations program and its role in teaching literacy to all children.

JANUARY
THURSDAY

19

WORKSHOP: IDA Workshop – Beneath the Surface of Dyslexia: The Comorbidity of Multiple Learning Challenges

Thursday, January 19, 2012 from 7:00 to 8:30 PM at Groves Academy

Cost: \$10. To register, go to www.ida-umb.org

Presented by Dr. Nancy Foster, Institute for Brain-Behavior Integration

This session will discuss the neurobiology of dyslexia and common comorbid (occurring together) learning disabilities. Assessment of learning disabilities and treatment interventions will be discussed. Clinical cases will also be reviewed. In this session, attendees will learn the underlying neurobiology of dyslexia and why multiple learning issues are often comorbid, the range of learning disabilities that are comorbid with dyslexia, the importance of a comprehensive evaluation, and the need for multimodal treatment interventions.

Skill Sparks Social Skills Classes

Skill Sparks classes are geared toward students who can benefit from extra instruction and practice to successfully navigate social situations and enhance peer relationships. Classes are a good fit for students who experience difficulty with social interactions due to attention disorders, learning disabilities, or anxiety disorders. Classes are open to students from any school and have a maximum student to teacher ratio of 6:1. Questions? Email info@skillsparks.com or visit www.skillsparks.com.

Laughing Your Way to Better Social Skills for teens age 13 to 17

Tuesdays, September 27 through November 1, 2012 from 6:30 to 8:30 PM at Groves Academy

Cost: \$360 (includes food and beverages). Visit www.skillsparks.com for a registration form

Spring and summer 2012 information will be available this winter.

JANUARY
SUNDAY

29

EVENT: USA Gap Year Fair

Sunday, January 29, 2012 from 1:00 to 3:30 PM at Groves Academy

Cost: Free

USA Gap Year Fairs are a national circuit of events designed to provide students, parents, and high school counselors with a broad exposure of Gap Year Programs and the opportunity for face to face conversations with the people who work in the field. For students and parents interested in Gap Year, these fairs are the legitimate source to connect with reputable organizations that focus on education, service and personal growth. USA Gap Year Fairs also feature a speaker who provides an unbiased approach to Gap Year and the variety of offerings. Interested students and parents can learn about the entire Gap Year process; from application to deferring freshman year to reentering college when they return. The presentation portion of the event will take place from 1:00 to 1:30 PM. More information, including the guest speaker and a listing of exhibitors, will be available at www.grovesacademy.org prior to the event.

FEBRUARY
SATURDAY

4

TEACHER TRAINING: Kansas Strategies: Proficiency in Sentence Writing

Saturday, February 4, 2012 from 8:30 AM to 3:30 PM

Cost: \$110 per person (includes teaching materials)

Presented by Margie Motzel, Kansas SIM Certified Trainer

The Sentence Writing Strategy program is comprised of two parts: Fundamentals in the Sentence Writing Strategy and Proficiency in the Sentence Writing Strategy. This workshop will cover the Proficiency portion. Fundamentals is not required as a prerequisite. The Proficiency strategy includes methods for recognizing and writing 14 sentence patterns with four types of sentences: simple, compound, complex, and compound-complex. The program consists of two products: an Instructor's Manual and a Student Lessons Manual. The Instructor's Manual features a systematic sequence of instructional procedures; the Student Lessons Manual features exercises that correspond to instructional procedures.

FEBRUARY
THURSDAY

9

WORKSHOP: Diagnostic Assessments

Thursday, February 9, 2012 from 7:00 to 8:30 PM at Groves Academy

Cost: Free

Presented by Ray Boyd M.S.E., Groves Academy Director of Diagnostic Services

When children are struggling in school, an accurate and comprehensive diagnosis is crucial to effective intervention. Assessments can answer the most critical questions parents are asking: Why is my child struggling? How does my child learn best? What can we do to help? Learn how diagnostic testing can help with educational planning and interventions.

FEBRUARY
FRIDAY

17

EVENT: Learning to Read: Bringing Research to the Classroom

Friday, February 17, 2012 from 8:30 AM to 3:30 PM at Groves Academy

Cost: \$125, includes breakfast and lunch

This full-day symposium will cover topics most critical to struggling and emerging readers, including exciting developments in reading research and implications for school and home. Our morning speaker, Anthony Pedriana, educator, former school administrator, and author of *Leaving Johnny Behind: Overcoming Barriers to Literacy and Reclaiming At-Risk Readers*, will take us through the revelations and frustrations he encountered while searching for more effective ways to teach children to read. Dr. Todd Busch of the University of St. Thomas will summarize the National Reading Panel's evidence-based findings about the essential components of good reading instruction. Afternoon speaker Dr. Maryanne Wolf, who brought the science of reading to the general public with her acclaimed book *Proust and the Squid: The Story and Science of the Reading Brain*, will share her research on brain imaging and the reading brain, new approaches to reading interventions, and the unique brain organization that some children with dyslexia possess.

Diagnostic Assessments

Groves Academy offers complete diagnostic testing which assists parents and teachers in determining a student's educational, social and emotional needs. Each academic and psychological assessment pinpoints a student's current and potential level of performance, and identifies strengths, challenges and learning style.

All assessments are individually designed based on particular needs. Teaching strategies, remedial techniques and accommodation recommendations appropriate for that student are provided. For more information contact Ray Boyd, Director of Diagnostic Services at 952.920.6377 or diagnosticservices@grovesacademy.org.

FEBRUARY
TUESDAY

28

WORKSHOP: Strategies for Developing Reading Fluency

Tuesday, February 28, 2012 from 7:00 to 8:30 PM at Groves Academy

Cost: Free

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

As a follow-up to the February 17 event, this workshop will provide an overview of research-proven instructional strategies for developing reading fluency that teachers can use in the classroom and in remedial settings. A fluent reader is one who reads accurately at a reasonable rate of speed and with expression.

MARCH
SATURDAY

3

WORKSHOP: IDA Workshop – Reading Technology

Saturday, March 3, 2012 from 8:30 AM to 1:00 PM at Groves Academy

Cost: \$50. To register, go to www.ida-umb.org

Presented by Erika Kluge Frake M.F.C.S., Director of THINK with Success, and Cindee McCarthy, IDA-UMB President

In this session, attendees will be given hands-on experience to accomplish the following: defining alternative print and acquiring it for class reading content; how to use Learning Ally and BookShare in the classroom and at home; how to search and download a book from Learning Ally to include for use on a computer, a portable Android device or MP3 player, an iOS device such as the iPad or iPhone; how to search and download a book from BookShare using tools such as Kurzweil, ROL, iOS device, and Read&Write Gold.

MARCH
MONDAY

5

AND

MARCH
MONDAY

12

WORKSHOP: ADHD Workshop Series - Strategies Based on a Developmental Perspective

Strategies for Elementary and Middle School Students:

Monday, March 5, 2012 from 6:30 to 8:30 PM at Groves Academy

Strategies for High School Students:

Monday, March 12, 2012 from 6:30 to 8:30 PM at Groves Academy

Cost: \$30 per person, per session, or \$50 for both sessions

Presented by Holly West Jones, ADHD Coach and Educator

These two workshops will explore practical strategies that will help children and adolescents increase their educational achievement and reach their potential. Topics will include time management, organization, motivation, working memory, reading comprehension, written expression, and active learning. These sessions are designed for those who already have an understanding of ADHD and executive function challenges.

APRIL
TUESDAY

3

TO

APRIL
THURSDAY

5

TEACHER TRAINING: Wilson Reading System® Introductory and Applied Methods Workshop

Tuesday, April 3 to Thursday, April 5, 2012 from 8:30 AM to 3:00 PM at Groves Academy

Cost: \$525 per person (does not include teaching materials)

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

The Wilson Reading System (WRS) is a highly structured multisensory language program based on Orton-Gillingham principles for teaching reading and spelling. The WRS presents English language concepts in a cumulative and developmental manner. This three-day workshop will provide the hands-on, practical training and guidance needed to effectively begin implementing the WRS. Participants may receive one graduate credit at an additional cost. This workshop also serves as a prerequisite to WRS Level I Certification.

Wilson Level I Certification

As part of Groves Academy's partnership with Wilson Language Training, we will be offering various Wilson Reading System® (WRS) training opportunities through the year, including a WRS Level I Certification open enrollment option. The certification program typically lasts for one school year and includes at least five observations with a Wilson trainer, 60 one-to-one practicum lessons, and a self-paced online course. For more information, please contact Ellen Engstrom, Groves Academy Director of Teacher Training, at (952) 915-4247 or engstrom@grovesacademy.org

APRIL
TUESDAY
10

WORKSHOP: Wilson Just Words® Overview

Tuesday, April 10, 2012 from 7:00 to 8:30 PM at Groves Academy

Cost: Free

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

The Wilson Just Words program is a sophisticated study of word structure that is appropriate for students in grades 4-12 and adults. It provides direct and explicit teaching of "how English works" for both decoding and spelling automaticity. Just Words is designed to be taught in a classroom and is highly effective for students who have gaps in their reading and encoding skills and are below grade level. This workshop will give an overview of the Just Words program and its place in a literacy framework.

APRIL
SATURDAY
14

EVENT: International Dyslexia Association, Upper Midwest Branch 38th Annual Conference

Saturday, April 14, 2012 at the Earle Brown Heritage Center

This all-day, intensive conference offers two tracks - one for parents, one for educators - that will provide concentrated information specific to the interests of each audience. More information will be available this winter at www.ida-umb.org.

APRIL
SATURDAY
21

TEACHER TRAINING: Supporting Struggling Students in Writing

Saturday, April 21, 2012 from 9:00 AM to 12:00 PM at Groves Academy

Cost: \$35 per person

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

Writing is one of the most challenging academic tasks for students at risk for academic failure. This course explores methods and strategies for teaching writing to struggling middle and high school students, especially those with learning disabilities and/or ADHD.

MAY
TUESDAY
8

WORKSHOP: Universal Design for Learning

Tuesday, May 8, 2012 from 7:00 to 8:30 PM at Groves Academy

Cost: Free

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

Universal Design offers an inclusive framework for planning instruction that anticipates a diversity of learners and supports differentiation. When educators incorporate these evidence-based, effective techniques, all students benefit. This workshop will give an overview of Universal Design for Learning and the research-based instructional practices that are part of a Universal Design for Learning environment.

MAY
THURSDAY
17

WORKSHOP: Learning About Dyslexia

Thursday, May 17, 2012 from 7:00 to 8:30 PM at Groves Academy

Cost: Free

Presented by John Alexander M.Ed., Groves Academy Head of School

John Alexander will discuss what the latest research reveals about dyslexia and language-based learning disabilities. The workshop will define dyslexia and will examine key variables for instruction including the type, intensity, frequency, and duration of intervention.

Groves Summer Programs: June 18 to July 13

The Groves summer program is open to students entering second through eighth grade both from Groves and from the community. The morning program has an academic focus as students participate in reading, spelling, writing and math classes all taught by Groves teachers in a student-to-teacher ratio of no more than 6:1. The afternoon session is dedicated to enrichment classes taught by specialists in their respective fields. Afternoon classes may include athletics, science, social skills, and art.

Programs for high school students will be available throughout the summer, including a two-week study skills and assistive technology course.

More information, including registration materials, will be available this winter.

Visit www.grovesacademy.org and click on Outreach and then Summer Programs.

JUNE
THURSDAY

13

TO

JUNE
THURSDAY

15

TEACHER TRAINING: Wilson Reading System® Introductory and Applied Methods Workshop

Wednesday, June 13 - Friday, June 15, 2012 from 9:00 AM to 3:30 PM at Groves Academy

Cost: \$525 per person (does not include teaching materials)

Presented by Ellen Engstrom M.A., Groves Academy Director of Teacher Training

The Wilson Reading System (WRS) is a highly structured multisensory language program based on Orton-Gillingham principles for teaching reading and spelling. The WRS presents English language concepts in a cumulative and developmental manner. This three-day workshop will provide the practice and guidance needed to effectively begin implementing the WRS. It will provide hands-on, practical training to teachers. Participants may receive one graduate credit at an additional cost. This workshop also serves as a prerequisite to WRS Level I Certification.

JUNE
MONDAY

25

TO

JUNE
THURSDAY

29

WORKSHOP: Parent Education Workshop Week

Monday, June 25 - Friday, June 29, 2012 from 9:00 AM to 12:00 PM at Groves Academy

Cost: \$35 per session, \$25 for Groves parents, discounts for multiple sessions

Through a series of workshops, parents will gain valuable knowledge to support their LD/ADHD child(ren). Workshop topics will cover strategies for both school success and home life. Past topics have included supporting students with ADHD and executive function challenges, navigating the IEP process, and assistive technology. Details will be available this winter in the Groves Summer Programs brochure.

The International Dyslexia Association, Upper Midwest Branch

IDA-UMB is a non-profit organization that supports individuals with dyslexia and related language-based learning disorders, their families, educators, and the larger community. One of 48 IDA branches worldwide, IDA-UMB serves the areas of Minnesota, North Dakota, South Dakota, and Manitoba, Canada.

IDA-UMB workshops are included in the body of this Groves Outreach calendar. Workshops will be added throughout the year. For more information, visit www.ida-umb.org.

LDA Minnesota

LDA Minnesota is a statewide nonprofit organization with the mission of helping children, youth and adults with learning difficulties learn successfully, dream of possibilities, and achieve their goals. For more information or to register, visit www.ldaminnesota.org or contact LDA Minnesota at (952) 582-6000 or info@ldaminnesota.org.

All workshops and support groups are held at:

LDA Minnesota 6100 Golden Valley Road, Golden Valley, MN 55416

ADHD Support Groups

LDA Minnesota provides ADHD support groups for parents, adults, and spouses of those with ADHD. A new topic opens discussion for each meeting, followed by group sharing, support, and practical strategies. For a complete listing of available groups, visit www.ldaminnesota.org.

Facilitated by Comfort Belbas, MSW, ADHD Specialist

Cost: \$15 per person, per session; frequent user cards available. First session is free.

Back to School Workshop Series

The annual Back to School Workshops focus on topics to help students and their parents find success. All workshops are held from 7:00 to 9:00 PM at LDA Minnesota

Cost: \$30 pre-registration, \$35 at the door. Call about group discount rates. Specific dates and topics are listed at right.

Thursday, September 15:

Strategies for School,
Marcia Mayo, ADHD Specialist

Thursday, September 22:

Strategies for Home,
Marcia Mayo, ADHD Specialist

Tuesday, September 27:

Homework Hassles: Problem-Solving,
Ty Sassman, M.A., Education Coach

Tuesday, October 4:

Transforming the Challenging Child,
Tina Feigal, MS Ed, Parent Coach

Thursday, October 6:

Disempowering Anxiety,
Tina Feigal, MS Ed, Parent Coach

Thursday, October 13:

Collaborative Problem Solving,
Marcia Mayo, ADHD Specialist

Tuesday, October 25:

The Savvy Advocate's Guide to ADHD Service,
Allen Stock, Licensed Psychologist

Thursday, November 3:

Individual Education & Section 504 Plans, Arty Dorman, MA

About the Presenters

John Alexander M.Ed., *Head of School at Groves Academy*

Prior to coming to Groves in July, 2005, John was Head of The Greenwood School in Vermont, a boarding school for dyslexic boys. He also headed The Chartwell School, a school for dyslexic students in California. John holds a Master's degree in Reading and Language Disabilities from Harvard University and has taught graduate-level classes in language structure and in diagnostic-prescriptive teaching. John served on the Minnesota Board of Teaching's State Reading Task Force and was instrumental in the creation of new reading rules to better prepare teachers to teach literacy skills to struggling and emerging readers. He has recently been asked to serve on a national committee for reading reform.

C. Wilson Anderson, *President, Education Consultants of the Midwest*

Wilson Anderson is president of Education Consultants of the Midwest, Inc., as well as an author and producer of educational videos and computer learning programs. Wilson is a fellow of the Academy of Orton-Gillingham Professionals and Educators (AOGPE) and has received many professional honors, including the Samuel T. Orton Award from IDA and 1981 General Educator of the Year from the Minnesota Association for Children with Learning Disabilities. He has spent his professional career supporting IDA on both the national and local levels.

Ray Boyd M.S.E., *Director of Diagnostic Services at Groves Academy*

Ray Boyd has been working with children and adults with learning disabilities and attention disorders for nearly 40 years. As the director of diagnostic services for Groves Academy's Diagnostic Assessments Center, Mr. Boyd and his team provide diagnostic services to more than 300 students each year. Ray completed his B.S. in Sociology and English from Northeast Missouri State University and earned a Masters of Science Degree in Education from the University of Wisconsin-River Falls. Mr. Boyd is a member of the American Psychological Association and the Minnesota Psychological Association.

Todd Busch, Ph.D., *Associate Professor, University of St. Thomas*

Todd Busch is an associate professor of special and gifted education at the University of St. Thomas. For the past five years, he has served as a consultant and trainer for the National Center on Student Progress Monitoring. He is also a national trainer for the federally funded National Center on Response to Intervention (RTI) and works with school districts around the country to facilitate their development of RTI models.

Ellen Engstrom M.A., *Director of Teacher Training at Groves Academy*

Ellen was the former Director of the Lower/Middle School at Groves before leaving to join the faculty of Landmark College in 1999. Ellen was an associate professor at Landmark, where she taught a number of courses on reading and study skills, as well as on cognition and learning. She joined the Landmark College Institute for Research and Training in 2005 as a Lead Education Specialist. Ellen holds a B.A. from Wellesley College, an M.A. in Education from the University of Rochester, and an M.A. in Educational Psychology from the University of Minnesota.

David Flink, *Executive Director and Co-Founder of Project Eye-To-Eye*

David Flink is the Executive Director and Co-Founder of Project Eye-To-Eye, a national mentoring program that matches LD/ADHD college and high school students, acting as tutors, role models and mentors, with younger LD/ADHD students in order to empower these students and help them find success. Like many who are eventually diagnosed with dyslexia, David Flink's first exposure to the treatment of this learning difference was on the cold linoleum floor outside his 5th grade classroom. He existed for a year in this reading group of one where he was not taught fundamental reading skills. Though struggling through much of his pre-college education, David eventually found success in school and once at Brown University in Rhode Island, decided he needed to transcend his past experiences and attempt to empower others who might be encountering similar difficulty in school. David graduated from Brown University with degrees in both Education and Psychology and holds a masters degree in disability studies from Columbia University, Teachers College. The Orton Gillingham Society has recognized his Honors Thesis on the Treatment of Dyslexia through Multisensory Learning. David also served as an Admissions Officer for Brown University and was the Disability Admissions Liaison, reviewing all applications of those who apply to Brown with disabilities.

About the Presenters

Dr. Nancy Foster, *Institute for Brain-Behavior Integration*

Dr. Nancy Foster works in collaboration with Dr. David Alter at the Institute for Brain-Behavior Integration in Minnetonka. Together, Dr. Alter and Dr. Foster provide comprehensive neuropsychological evaluations for children through aging adults. Evaluations at the IBBI focus on the connection between brain functioning and its impact on daily living. Diagnostic assessments span the range from ADHD, learning challenges, traumatic brain injuries, cognitive decline due to aging, or other causes of cognitive decline, as well as the impact of trauma on day to day functioning.

Erika Kluge Frake M.F.C.S., *Director of THINK with Success*

As an Assistive Technology (AT) Specialist and Special Educator, Erika has several years of experience working with students in grades two through college to enhance their academic success through the use of AT in the areas of reading, writing, note-taking, and executive function. Erika has presented about the benefits of AT in the academic setting at several local and national conferences as well as for school districts and organizations.

Holly West Jones, M.A., *Waterside Coaching & Counseling*

Holly West Jones received her undergraduate degree from the University of Minnesota with a double major in Social Work and Family Social Science and received a Master of Arts in Counseling Psychology from the Adler Graduate School. She has devoted her career to researching and understanding Attention Deficit/Hyperactivity Disorder. Her master's thesis was titled "ADHD in Children and Adolescence" and her internships were devoted to determining the best educational setting for the ADHD student. She is the mother of a child with ADHD and understands the issues confronting families, both personally and professionally. Currently, Holly is in private practice in Excelsior, MN. She provides coaching and ADHD education for families, students and other professionals. Additionally, she consults with school districts and their personnel and develops comprehensive programs for students with ADHD in their academic setting.

Cindee McCarthy, *President, International Dyslexia Association, Upper Midwest Branch*

Cindee McCarthy has an MBA with a concentration in Information Systems from the University of Minnesota-Twin Cities. She is the current president of the International Dyslexia Association, Upper Midwest Branch. Cindee has presented reading and writing technology solutions at Closing the Gap, the Minnesota Department of Education Technology Conference, PACER workshops and IDA-UMB conferences.

Anthony Pedriana, *author and former school principal*

Anthony Pedriana has spent 35 years in the Milwaukee Public Schools serving in various capacities including teacher, principal and principal mentor. Since his retirement, he has been telling the story of his journey into reading science to school groups and literacy organizations across the country and was recently appointed to Wisconsin's Read-to-Lead Task Force.

Maryanne Wolf, Ph.D., *Director of the Center for Reading and Language Research at Tufts University*

Maryanne Wolf, Ph.D., is director of the Center for Reading and Language Research at Tufts University and John DiBiaggio, Professor of Citizenship and Public Service in the Eliot-Pearson Department of Child Development. She has received many awards including the Norman Geschwind Lecture Award for neuroscience research in dyslexia and the Samuel Torrey Orton Award from the International Dyslexia Association. She is the author of many articles and books, including *Proust and the Squid: The Story and Science of the Reading Brain*, which received the Marek Award from the New York International Dyslexia Association. Dr. Wolf has also written/designed three empirically proven instructional programs on thinking skills for middle school students, reading and writing for elementary school students, and linguistic awareness for emergent readers.