



The LD/ADHD College Experience

**LD/ADHD
College Fair
Monday, October 3, 2011**

**LD/ADHD
College Conference
Saturday, October 15, 2011**

Announcing two special events designed exclusively for college-bound students who have learning disabilities or attention disorders

College Fair

**LD/ADHD College and
Post-Secondary Opportunities Fair**
Monday, October 3, 2011
6:00 to 8:00 pm

The tenth annual Groves College Fair is designed to help students, parents and counselors understand more about the specific programs and services that are available at select colleges.

Representatives from over 50 colleges are expected to attend. The colleges, including four-year, two-year, and vocational/technical schools, each have programs and services in place for LD/ADHD students.

There is no charge to attend the College Fair and no registration is required.

For more information on the College Fair, please see pages 5-6 of this brochure.

College Conference

LD/ADHD College Conference
Saturday, October 15, 2011
8:30 am to 2:30 pm

The Groves College Conference is designed to help students, parents and counselors understand how to navigate the college admissions process and how to work with colleges to meet individual needs.

Conference participants will have the opportunity to attend keynote and breakout sessions that cover the college experience and the college search process, specifically with regard to special learning and attention needs.

Pre-registration is recommended for the College Conference. The cost for the College Conference is \$50 for high school students and \$100 for adults. Registration materials are included in this brochure. Online registration is available at www.grovesacademy.org by clicking on Outreach and then College and Post-Secondary.

For more information and registration for the College Conference, please see pages 2-4 of this brochure.

Groves
Academy
invites you to
learn about
post-secondary
opportunities
for LD/ADHD
students.

Both events will be held at
Groves Academy
3200 Highway 100 South
St. Louis Park, MN
55416

For directions to
Groves Academy visit
www.grovesacademy.org/contactus.cfm

For more information
contact Colee Bean,
Groves Outreach Coordinator,
at (952)915-4297 or
beanc@grovesacademy.org.



Groves
ACADEMY

2011 LD/ADHD College Conference

Saturday, October 15, 2011 - 8:30 am to 2:30 pm

Preparing for college is a challenging and rewarding adventure. Don't forge into uncharted territory without the right equipment! Get outfitted for the exploration process at our annual college conference.

Keynote: How to Succeed in College on your Own Terms: The Tips You Need to Get the Most Out of the LD/ADHD College Experience

As a person labeled with dyslexia and ADHD, David Flink will walk the audience through his journey of educational and personal change, empowering people to think differently about individuals with LD/ADHD and the concept of learning itself. As someone who has devoted his career to empowering individuals who learn differently, David centralizes his lecture around a message of empowerment, academic success and educational revolution for people who think differently. The speech will also focus on practical, accessible, and hands-on tips for academic success. David holds a master's degree in disability studies in education from Columbia University and bachelor's degrees in education and psychology from Brown University. Attending both Columbia and Brown was life changing for David; during his time at these institutions he learned how to make the most of his education by learning on his own terms and following his passions. He will now pass these lessons on to you!

About the Keynote Speaker

David Flink is the Executive Director and Co-Founder of Project Eye-To-Eye. Project Eye-To-Eye is a national mentoring program that matches LD/ADHD college and high school students, acting as tutors, role models and mentors, with younger LD/ADHD students in order to empower these students and help them find success. Like many who are eventually diagnosed with dyslexia, David Flink's first exposure to the treatment of this learning difference was on the cold linoleum floor outside his 5th grade classroom. He existed for a year in this reading group of one where his teachers, although often well intentioned, did not teach David fundamental reading skills. Though struggling through much of his pre-college education, David eventually found success in school and once at Brown University, decided he needed to transcend his past experiences and attempt to empower others who might be encountering similar difficulty in school. David graduated from Brown University with degrees in both Education and Psychology and holds a masters degree in disability studies from Columbia University, Teachers College. The Orton Gillingham Society has recognized his Honors Thesis on the Treatment of Dyslexia through Multisensory Learning. David also served as an Admissions Officer for Brown University and was the Disability Admissions Liaison, reviewing all applications of those who apply to Brown with disabilities.

Schedule

8:30 – 9:00	Registration & Light Breakfast
9:00 – 10:00	Keynote Speaker
10:05 – 11:05	Breakout Sessions
11:10 – 12:10	Breakout Sessions
12:15 – 1:30	Lunch & Panel Discussion
1:35 – 2:35	Breakout Sessions

A complete listing and descriptions of the breakout sessions can be found on page 3 of this brochure.

Panel Discussion: We've Been There!

Listen to the advice of students as well as parents of students who are going to college, are in college, or have graduated from college. Hear their stories and learn from their experiences. Come prepared to ask questions.

Fees and Registration

The conference fee is \$50 for high school students and \$100 for adults. This includes a light breakfast, refreshments, lunch, and all presentation handouts. Advance registration is recommended, but registrations will be accepted at the door. *The registration form can be found on page 4 of this brochure.*

About Groves

Groves Academy is a leader in providing learning disability education and resources to students, families and educators in the Twin Cities community. Groves is the area's only established independent day school specifically serving children who have learning disabilities or attention disorders. Groves Outreach provides programs and services to the Twin Cities community including workshops, summer programs, diagnostic assessments, tutoring services, and teacher training.

LD/ADHD College Conference

Breakout Sessions

A. The College Application Process: Securing Necessary ACT & SAT Accommodations

Times offered: 10:05 and 11:10

Bette Erickson, Orton-Gillingham Reading Therapist, IDA-UMB Board Member, and parent of a college student with dyslexia

Susan Thomson, Literacy Consultant and parent of a student with dyslexia

This session will address questions and concerns about the application process relevant to students who have special needs. Particular attention will be paid to ACT/SAT testing accommodations. Levels of service and support available in the college setting will also be addressed. Find out from parents who have been there how to create an equal playing field for students.

B. Financial Solutions to College Costs

Time offered: 10:05

Eric Addington, Associate Director of Financial Aid, Augsburg College

Uncover a wide range of loans and financial services that are available to help meet your educational objectives. Topics include Stafford loans, PLUS loans, private loans, Minnesota's 509 College Savings Plan, tax deductions for education expenses and creating and sticking to a budget. This session will be helpful to students entering two- or four-year post-secondary schools.

C. Assessing the Situation

Time offered: 10:05

Ray Boyd, Director of Diagnostic Services, Groves Academy

Before students begin the college admissions process, it's a good idea for them to have a full understanding of their unique strengths and challenges. Learn about the different kinds of educational tests and assessments that help with self-awareness as well as tests that some colleges require students to have taken in order to qualify for accommodations or admission. Find out what all these scores, reports and results measure and learn how they can be useful in educational planning.

D. THINK and You Can Succeed: (Technology Helping Individuals Navigate Knowledge)

Time offered: 1:35

Erika Frake, Assistive Technology (AT) Consultant

Attendees will learn about the who, what, when, why, and how relating to AT in the collegiate setting. There are several AT and tech tools available for enhancing a student's independence, productivity, and success within the academic and career fields. Learn about various AT used to enhance reading, writing, note taking, and executive function skills. Identify if AT is right for you or your child and how to navigate the implementation process. The following topics will be addressed: Alternative print, reading tools, writing tools, note taking tools, executive function tools, and resources. Mac, PC, iPad, and iPhone tools will be identified.

E. Making the Right Match

Times offered: 10:05, 11:10, and 1:35

Michelle Jonas, Upper School and Transitions Counselor, Groves Academy

Kathy Boone, Director of Education, Groves Academy

There are many parts to the puzzle of choosing a college for a student with special learning needs. This session will provide the inside scoop on identifying priorities, narrowing choices, determining how and what to disclose, surviving the interview, knowing what to look for and what to do on a campus visit, and making the final choice.

F. ACT / SAT Test Prep With a Difference

Times offered: 11:10 and 1:35

Ron Michalak, Founder, Breakaway College Test Prep

Taking the ACT or the SAT can be a stressful exercise for any student. For students with a learning disability, the experience can take on an entirely different perspective. In this session, learn about the ACT and the SAT, how they are structured and what the key differences are between the exams. Find out how the Twin Cities' first test prep program for students with a learning disability can help improve your student's confidence, performance and success on test day.

G. Non-Traditional Post-Secondary Options

Times offered: 11:10 and 1:35

CLASS Program, Augsburg College

Groves Post-Secondary (GPS) Program

Going to a typical four-year college can be a daunting prospect for students with special needs. Learn about nontraditional post-secondary options that are available to students. What is the profile of a student who might benefit from such a program? How can these programs help recent high school graduates or young adults? What happens when students are ready to transition? Learn the ins and outs of finding a program that will work for you.

H. College Success for Students with Executive Function Difficulties/ADHD

Times offered: 11:05 and 1:35

Ellen Engstrom, Director of Teacher Training, Groves Academy

Transition to college is exciting, but it presents a challenge for students with executive function difficulties. This session will examine the challenges facing college students who struggle with executive function and present some strategies to help them manage their time, their tasks, and their studying. This session will be practically oriented with specific strategies that students can use to stay on track.

I. Rethinking College Admissions for Students with Learning Disabilities: How to get into the college you want and learn something about yourself in the process

Time offered: 10:05

David Flink, Project Eye-to-Eye

From 2002 to 2004, David Flink was an admissions officer at Brown University in Rhode Island, serving as disabilities liaison for all Brown applicants with disabilities. During this time, he read over 4,000 applications and saw a wide range of students through the applications that Brown received and the school visits he conducted. What this experience taught him is that applicants too often get bogged down by details and don't take advantage of all the extraordinary teachable moments. The opportunity to examine the question, "Why am I applying to college?" is often lost. David will attempt to demystify the application process (particularly for students with disabilities) while also promoting the idea that the events around applying to college can actually serve as a metacognitive learning experience in their own right.

Groves College Fair: Previous Exhibitors

Colleges/Universities

Anoka-Ramsey Community College, MN
Anthem College, High Tech Institute, MN
Augsburg College, MN
Beacon College, FL
Bethel University, MN
Central College, IA
Century College, MN
Clarke College, IA
Coe College, IA
College of Mount St. Joseph, OH
College of Visual Arts, MN
Concordia University, MN
Curry College, MA
Dakota County Technical College, MN
Davis and Elkins College, WV
Dean College, MA
DePaul University, IL
Drake University, IA
Dunwoody College of Technology, MN
Evergreen State College, WA
Finlandia University, MI
Globe University and Minnesota School of Business, MN
Grinnell College, IA
Hennepin Technical College, MN
Hibbing Community College, MN
Inver Grove Community College, MN
Lake Superior College, MN
Landmark College, VT
Loras College, IA
Lynn University, FL
Marymount Manhattan College, NY
Mercyhurst College, PA
Mesabi Range Community and Technical College, MN
Minneapolis College of Art and Design, MN
Minneapolis Community and Technical College, MN
Minnesota Life College, MN
Minnesota State University, Mankato, MN
Minnesota State University, Moorhead, MN
Mitchell College, CT
Morningside College, IA
Muskingum College, OH
Normandale Community College, MN
North Central University, MN

North Dakota State University, ND
North Hennepin Community College, MN
Northern Michigan University, MI
Northern State University, SD
Northwest Technical Institute, MN
Notre Dame College, OH
Savannah College of Art and Design, GA
South Dakota State University, SD
Southern Illinois University, Carbondale, IL
St. Catherine University, MN
St. Cloud State University, MN
Saint Mary's University of Minnesota, MN
University of Arizona, AZ
University of Colorado at Boulder, CO
University of Denver, CO
University of Indianapolis, IN
University of Iowa, IA
University of Minnesota, Duluth, MN
University of Minnesota, Morris, MN
University of Minnesota, Twin Cities, MN
University of San Diego, CA
University of South Dakota, SD
University of St. Thomas, MN
University of the Ozarks, AR
University of Wisconsin, Whitewater, WI
University of Wisconsin, Stout, WI
Vermilion Community College, MN
Vincennes University, IN
Waldorf College, IA
West Virginia Wesleyan College, WV
Westminster College, MO

Educational Resources

College Connectors
Gillette Lifetime Specialty Healthcare
Groves Academy and Groves Outreach
Groves Post-Secondary (GPS) Program
International Dyslexia Association – Upper Midwest Branch
Learning Disabilities Association of Minnesota
Metropolitan Center for Independent Living
OPTIONS Program at Brehm School
PACER Center
Wells Fargo Education Financial Services

These exhibitors attended previous Groves College Fairs and may or may not attend the 2011 College Fair. New exhibitors not on this list will attend in 2011.

LD/ADHD College Fair

Monday, October 3, 2011 - 6:00 to 8:00 pm

Choosing the right college is a life-changing decision. Explore post-secondary options at Minnesota's only college fair exclusively for students who have learning disabilities or attention disorders.

The Right Organizations

Only educational institutions and professional services with special education programs are invited to exhibit. This includes public and private colleges and universities, community and technical colleges, vocational and trade schools, special education professionals, tutors, learning specialists and counselors. This event is designed to support students who have learning disabilities or attention disorders. In past years, the event has drawn exhibitors from 24 states. We expect to have 50+ exhibitors this year.

The Right Representatives

Admissions and special services representatives from each school are trained, knowledgeable and able to articulate the programs, services, accommodations and procedures for LD/ADHD students.

The Right Price

There is no charge to attend the college fair. It is the only event of its kind in Minnesota and the five-state area. Everyone who attends will receive a complimentary Post-Secondary Planning Guide. This valuable resource contains information about colleges and education resources, as well as essential information to help students who have learning disabilities or attention disorders prepare for life after graduation.

The Right Environment

Unlike other college fairs, the Groves college fair provides the opportunity to speak directly to representatives from schools that have programs and services for learning disabled students. This reduces search time and makes it easier to compare and contrast schools. This college fair is exclusively for students who have learning disabilities or attention disorders. Students from any high school, as well as parents, family members, teachers, counselors and administrators, are welcome to attend.

Additional Opportunities at Groves Academy

Tutoring

One-to-one tutoring is available throughout the year and during the summer. Tutors are available to work with students on improving their fundamental skills in a variety of areas including reading, spelling, writing, math and study skills. Teaching techniques and materials are specifically designed to meet each student's background and needs.

Groves tutors are specialists in learning disabilities and attention deficit disorders; many are trained in Orton-Gillingham, the Wilson Reading System, and the Kansas Writing Strategies.

A minimum of eight one-hour tutoring sessions is required. Students may register for additional blocks of tutoring sessions anytime. The fee for eight one-hour sessions is \$500.

Registration forms for tutoring are available at http://www.grovesacademy.org/Ou_Tutoring.cfm (Click on Tutoring Registration.)

Please call 952-920-6377 for more information.

Diagnostic Assessments

It is important to re-evaluate academic strengths and challenges in preparation for educational transitions. Groves Academy offers complete diagnostic testing which assists parents and teachers in determining a student's educational, social and emotional needs.

Each academic and psychological assessment pinpoints a student's current and potential level of performance, and identifies strengths, challenges and learning style.

All assessments are individually designed based on particular needs. Teaching strategies, remedial techniques and accommodation recommendations appropriate for that student are provided.

Diagnostic services are available throughout the year. The average cost is \$1000.

For more information regarding testing, contact Ray Boyd, Director of Diagnostic Services, at 952.920.6377 or diagnosticservices@grovesacademy.org.

2011 LD/ADHD College Conference Registration Form

Registration Instructions

Advance registration is recommended. Please use one registration form per family. Complete all sections and mail to Groves Academy. Online registration is available at www.grovesacademy.org by clicking on Outreach and then College and Post-Secondary. There is no deadline to register, however registration is on a first-come first-serve basis and is limited to the first 250 people. Registration will be taken at the door only if space is available. Refunds will not be given for cancellations.

Personal Information

Name/s: _____

Address: _____

City, State, Zip: _____

Phone: _____

Email: _____

I am a: Student Parent Education Professional (Organization _____)

Breakout Session Selection

Please select (circle) one session from each of the three timeslots. Parents and students can attend the same sessions together, or split up and attend different sessions. Please make a selection for each person attending the conference.

Registrant 1 _____			Registrant 2 _____			Registrant 3 _____		
10:05	11:10	1:35	10:05	11:10	1:35	10:05	11:10	1:35
A.	A.	D.	A.	A.	D.	A.	A.	D.
B.	E.	E.	B.	E.	E.	B.	E.	E.
C.	F.	F.	C.	F.	F.	C.	F.	F.
E.	G.	G.	E.	G.	G.	E.	G.	G.
I.	H.	H.	I.	H.	H.	I.	H.	H.

Fees & Payment Information

Please check all appropriate boxes. Payment in full is required with each registration. Refunds will not be given for cancellations.

\$100 registration fee/adult \$50 registration fee/high school student

Total Amount Due: \$ _____

Check enclosed (payable to Groves Academy) for the Total Amount Due: \$ _____

Please bill my credit card immediately for the Total Amount Due: \$ _____

Credit card #: _____ Exp. date: _____ Security code: _____

Name on card: _____

Signature: _____

Check if billing address is different than above.

Address: _____

Please mail this completed registration form to:

Groves Academy
Attn: College Conference
3200 Highway 100 South
St. Louis Park, MN 55416

It is not necessary to register for the October 3 College Fair.