

Teacher Information Form

Parent/s: Please remove this form and give it to your child's current classroom teacher/s. The form should be faxed or mailed directly back to Groves Academy by April 30.

Teacher/s: The student named below is applying for admission to the **2010 Groves Academy Summer Program**. As part of the Groves application process, feedback from the student's current teacher/s is requested. Please complete this form, including the reverse side. This information will be kept confidential. Questions should be directed to Debbie Moran at Groves, 952-915-4275.

Student's name: _____

Current school: _____ Grade _____

Teacher's name: _____ Subject area: _____

1. Describe the student's work habits and attitude.

2. Identify strengths and weaknesses in the student's skill levels and learning style.

3. Describe the student's relationship with peers.

4. Describe the student's relationship with teachers and other adults.

5. Have there been behavior problems? Please describe any difficulties.

6. Have the student's parents been responsive to your efforts to help this student?

Teacher's Signature: _____ Date: _____

Please **fax** this form to 952-920-2068 or **send** it to Debbie Moran c/o Summer School, Groves Academy, 3200 Hwy. 100 South, St. Louis Park, MN 55416

Teacher Information Form continued

Please indicate the areas in which this student needs continued practice.
Feel free to add additional comments.

Reading

- Phonemic awareness
- Decoding short vowel words
- Decoding consonant digraph and consonant blend words
- Decoding vowel-consonant-e words
- Structural analysis of:
 - Closed syllables
 - Vowel-consonant-e syllables
 - Open syllables
 - Suffix endings
 - Consonant-l-e syllables
 - R-controlled syllables
 - Vowel digraph-diphthong syllables
- Decoding multi-syllabic words
- Sight words
- Vocabulary – defining words and using them in sentences
- Vocabulary – using context clues
- Reading fluency
- Comprehension – main idea and supporting details
- Comprehension – drawing conclusions and making inferences
- Comprehension – sequencing and cause and effect
- What is the student's independent reading level? _____
- Current reading curriculum _____
- Does this student need extra time to process information in reading? _____

Math

- Number sense and place value
- Addition and subtraction concepts and facts
- Fluency with multi-digit whole number addition and subtraction
- Multiplication and division concepts and facts
- Fluency with multi-digit whole number multiplication and division
- Telling time
- Money
- Measurement and geometry
- Fractions – concepts
- Fractions – addition and subtraction
- Fractions – multiplication and division
- Connections between fractions and decimals
- Decimals – addition and subtraction
- Decimals – multiplication and division
- Word problems
- Ratios, proportions and percents
- Data analysis and graphing
- Positive and negative integers
- Factoring
- Algebraic expressions and equations
- What is the student's independent math level? _____
- Current math curriculum _____
- Does this student need extra time to process information in math? _____